## GAUTENG DEPARTMENT OF EDUCATION PREPARATORY EXAMINATION

## MATHEMATICAL LITERACY PAPER 2 (10602)

| Codes | Explanation |
| :--- | :--- |
| M | Method |
| MA | Method with Accuracy |
| CA | Consistent Accuracy |
| A | Accuracy |
| C | Conversion |
| D | Define |
| J | Justification / Reason / Explain |
| S | Simplification |
| RT / RD / RG | Reading from a table OR a graph OR a diagram OR a map OR a plan |
| F | Choosing the correct formula |
| SF | Substitution in a formula |
| O | Opinion |
| P | Penalty, e.g. for no units, incorrect rounding-off, etc. |
| R | Rounding-off |
| NP | No penalty for rounding-off OR omitting units |

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KEY TO TOPIC SYMBOL:
F = Finance; M = Measurement; MP = Maps, Plans and other representations;
DH = Data Handling; P = Probability
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## 11 pages

## QUESTION 1

| Q | Answer | Explanation | Level |
| :---: | :---: | :---: | :---: |
| 1.1.1 | $\frac{1}{9} \checkmark \checkmark 2 \mathrm{~A}$ | 1A numerator 1A denominator | P2 |
| 1.1.2 | $\begin{aligned} \text { Mean for Oct-Dec } \left.\left.\begin{array}{rl} 2018 & =\frac{15278000}{9} \checkmark \\ & =1697555,56 \checkmark \end{array}\right) . \begin{array}{rl}  \\ \end{array}\right) \end{aligned}$ $\begin{aligned} \text { Mean for July-Sept } 2018 & =\frac{15324000}{9} \\ & =1702666,67 \checkmark \end{aligned}$ $\begin{aligned} \text { Difference } & =1702666.67-1697555,56 \checkmark \\ & =5111,11 \checkmark \end{aligned}$ <br> Her claim is invalid $\checkmark$ | 1M mean concept 1A correct answer <br> 1Acorrect answer <br> 1 M for subtraction <br> 1CA answer <br> 10 for conclusion | DH4 |
| 1.1.3 | $\begin{aligned} \text { White unemployed } & =100 \%-(84 \%+9 \%+2 \%) \checkmark \\ & =100 \%-95 \% \\ & =5 \% \checkmark \end{aligned}$ <br> Number of white unemployed people $\begin{aligned} & =5 \% \times 13369000 \checkmark \\ & =668450 \text { people } \checkmark \end{aligned}$ | 1M for percentage concept <br> 1A for the difference <br> 1 M for multiplying by $5 \%$ 1CA answer | DH3 |
| 1.1.4 | $\begin{aligned} & 372 ; 779 ; 1163 ; 1178 ; 1455 ; 1496 ; 2073 ; 3064 ; 3744 \\ & \mathrm{Q}_{1}=\frac{779+1163}{2} \\ & \quad= 971 \checkmark \\ & \mathrm{Q}_{3}=\frac{2073+3064}{2} \\ &= 2568,5 \checkmark \\ & \mathrm{IQR}=\mathrm{Q}_{3}-\mathrm{Q}_{1} \\ &= 2568,5-971 \checkmark \\ &=1597,5 \checkmark \end{aligned}$ | 1 M arranging in ascending order <br> 1 A value of $\mathrm{Q}_{1}$ <br> 1 A value of $\mathrm{Q}_{3}$ <br> 1 M finding the difference 1CA answer | DH3 |

1.1.5

| Q | Answer | Explanation | Level |
| :---: | :---: | :---: | :---: |
| 1.2.1 | $\begin{aligned} & \mathrm{r}=\frac{6 \mathrm{~m}}{2}=3 \mathrm{~m} \checkmark \\ & \text { Area }=3,142 \times(3 \mathrm{~m})^{2} \checkmark \\ & =28,278 \mathrm{~m}^{2} \checkmark \end{aligned}$ | 1A value of radius 1 SF correct values 1A answer | M2 |
| 1.2.2 | Her claim is valid. $\checkmark$ | 1A correct area of square <br> 1A correct area needs paving <br> 1CA for number of bricks <br> 1A correct number of pallets <br> 1 M multiplying by R3 500 <br> 1CA answer 10 justification | F4 |
| 1.3.1 | $\begin{aligned} & \text { Medical credits }=\text { R310 + R310 + R290 + R290 } \\ & =\text { R1 } 200 \checkmark \\ & \text { Then R1 } 200 \times 12 \checkmark \\ & =\text { R14 } 400 \checkmark \end{aligned}$ | 1 M adding correct values <br> 1M multiplying by 12 1CA answer | F2 |
| 1.3.2 | Payable tax before rebates <br> $=63853+31 \%$ of income above $305850 \checkmark$ <br> $=63853+0,31(370000-305850) \checkmark$ $=63853+19886,50$ $=\mathrm{R} 83739,50 \checkmark$ $\begin{aligned} \text { Income tax } & =\text { R83 739,50 }- \text { Rebates }- \text { Medical credit } \\ & =\text { R83 739,50-R14 } 067-\text { R14 } 400 \checkmark \checkmark \\ & =\text { R52 272,50 } \checkmark \end{aligned}$ <br> Monthly income tax $=$ R52 272,50 $\div 12$ $=R 4356,04 \checkmark$ <br> $\therefore$ Her complaint is invalid. $\checkmark$ | 1A correct tax bracket 1 SF the value of 370000 <br> 1A correct answer <br> 1 M subtracting rebates <br> 1MCA subtracting medical credit <br> 1CA answer 1 M dividing by 12 <br> 1CA answer <br> 10 for conclusion | F4 |
|  |  |  | [42] |

QUESTION 2

| Q | Answer | Explanation |  | Level |
| :---: | :---: | :---: | :---: | :---: |
| 2.1.1 | $\begin{aligned} & \mathrm{A}=5888373557+1822497265 \checkmark \\ & =7710870822 \checkmark \end{aligned}$ | 1 M addition 1A correct answer | (2) | DH2 |
| 2.1.2 | $\begin{aligned} \text { Range } & =\text { Max Value }- \text { Min Value } \\ & =10304756649-4848960105 \checkmark \checkmark \end{aligned}$ | 1M range concept 1A correct values | (2) | DH2 |
| 2.1.3 | $\begin{aligned} \% \text { Change } & =\frac{8962470233-8701405578}{8701405578} \times 100 \checkmark \\ & =3 \% \checkmark \end{aligned}$ | 1SF correct values 1A correct answer | (2) | F2 |
| 2.1.4 | $\begin{aligned} & 402154=332187+383114+416365+414802+414949+C \checkmark \\ & 2412994=1961417+C \checkmark 6 \\ & C=2412924-1961417 \\ & \quad=451507 \checkmark \end{aligned}$ | 1M mean concept <br> 1A for 2412924 <br> 1A for 1961417 <br> 1CA answer | (4) | DH3 |
| 2.1.5 | $\begin{aligned} \mathrm{P} & =\frac{2}{6} \checkmark \checkmark \\ & =0,33 \checkmark \end{aligned}$ | 1A numerator <br> 1A denominator 1C for decimal | (3) | P3 |
| 2.1.6 | - Tuition fees increase annually $\checkmark \checkmark$ or <br> - Student Residence rental fees increase annually $\checkmark \checkmark$ or <br> - Student study material costs increase annually $\checkmark \checkmark$ or <br> - Student catering/food costs increase annually $\checkmark \checkmark$ or <br> - Inflation rate increases annually $\checkmark \checkmark$ Any sensible reason | 2 O opinion | (2) | DH4 |
| 2.1.7 | - Decreases in $2012 \checkmark$ <br> - Increases in $2013 \checkmark$ <br> - Decreases in 2014 - $2015 \checkmark$ <br> - Increases in $2016 \checkmark$ | 1A trend and year 1A trend and year 1A trend and years 1A trend and year | (4) | DH2 |




## QUESTION 3

| Q | Answer | Explanation | Level |
| :---: | :---: | :---: | :---: |
| 3.1.1 | SE $\checkmark \checkmark$ | 2A correct answers | MP2 |
| 3.1.2 |  | 1S for simplification to 3,50 <br> 1C Conversion <br> 1A correct answer <br> 1CA answer <br> (4) | M3 |
| 3.1.3 | $\begin{aligned} \text { Actual distance } & =\frac{\text { Measured distance }}{\text { Measured bar }} \times \text { scale factor } \\ & =\frac{113 \mathrm{~mm}}{25 \mathrm{~mm}} \checkmark \checkmark \times 900 \mathrm{~km} \checkmark \\ & =4068 \mathrm{~km} \checkmark \end{aligned}$ <br> His claim is invalid. $\checkmark$ | 1RG measured distance 1RG measured bar 1 M multiplying by 900 1CA answer 10 justification <br> NB: Measure the final printed copy. | MP4 |
| 3.1.4 | Siteki $\checkmark \checkmark$ | 2A correct answer | MP2 |
| 3.2.1 | Washing basin is build next to the inner wall of the waiting room, $\checkmark \checkmark$ fixing it might be a challenge. | 2J for justification | MP4 |
| 3.2.2 | - Head South from waiting room. $\checkmark$ <br> - Pass business office and $1^{\text {st }}$ examining room on the left. $\checkmark$ <br> - The destination will be the next room on your left. $\checkmark$ | 1A for South 1A for specifying rooms for indicating left 1A for the destination | MP2 |
| 3.2.3 | $\begin{array}{\|l\|} \hline 18^{\prime} \times 15^{\prime} 1^{\prime \prime} \\ 18^{\prime} \times 12=216^{\prime} \checkmark \\ \left(15^{\prime} \times 12\right)+1=181^{\prime} \checkmark \\ 216^{\prime} \times 181^{\prime} \checkmark=39 \quad 096 \text { square inches } \end{array}$ | 1C for converting to $216^{\prime}$ 1 C for converting to $181^{\prime}$ 1M for multiplication | M2 |


| Q | Answer | Explanation | Level |
| :---: | :---: | :---: | :---: |
| 3.2.4 | $\begin{aligned} & \frac{39096}{0,155} \checkmark=252232 \checkmark \\ & =252232 \mathrm{~cm}^{2} \div 10000 \checkmark \\ & =25,2232 \mathrm{~m}^{2} \checkmark \end{aligned}$ | 1 M dividing correct values 1A correct answer 1 C dividing by 10000 1CA answer | M3 |
| 3.2 .5 | $\begin{aligned} & \frac{3}{13} \checkmark \times 100 \% \\ & =23 \% \checkmark \end{aligned}$ | 1A correct answer 1C conversion to \% and whole number $\begin{array}{\|l\|} \hline \text { Accept } \\ \frac{1}{13} \checkmark \times 100 \% \\ =8 \% \checkmark \\ \hline \end{array}$ | P3 |
| 3.3.1 | - Below $3^{\text {rd }}$ percentile $\checkmark$ <br> - Underweight $\checkmark$ | 1RG for percentile 1RT for status | M3 |
| 3.3.2 | - Risk of being overweight $\checkmark$ <br> - Exercise $\checkmark \checkmark$ <br> or <br> - Eat balanced $\operatorname{diet} \checkmark \checkmark$ | 1RT for answer 2J for reasons | M4 |
| 3.3.3 | $\begin{aligned} \text { BMI } & =\frac{55}{1,5^{2}} \downarrow \\ & =\frac{55}{2,25} \checkmark \\ & =24,4 \mathrm{~kg} / \mathrm{m}^{2} \checkmark \end{aligned}$ <br> - His weight places him between the $75^{\text {th }}$ and $85^{\text {th }}$ percentile curve. $\checkmark$ <br> - He is healthy. $\checkmark$ <br> - The claim is valid. $\checkmark$ | 1SF correct values 1 S for 2,25 <br> 1A correct answer <br> 1RG for percentiles <br> 1RT for status 10 for conclusion | M4 |
|  |  |  | [38] |

## QUESTION 4

| Q | Answer | Explanation | Level |
| :---: | :---: | :---: | :---: |
| 4.1.1 | $\begin{aligned} & 13,86 \mathrm{~m}^{3}=5,5 \mathrm{~m} \times 0,9 \mathrm{~m} \times \mathrm{h} \checkmark \\ & \mathrm{~h}=13,86 \div 4,95 \checkmark \\ & \mathrm{~h}=2,8 \mathrm{~m} \checkmark \end{aligned}$ | 1SF for 13,86 <br> 1 SF for 5,5 and 0,9 1 S dividing values 1A correct answer | MP3 |
| 4.1.2 | Option 1: $\begin{aligned} & \frac{5,5}{0,2}=27,5 \approx 27 \text { boxes } \checkmark \\ & \frac{0,9}{0,5}=1,8 \approx 1 \text { box } \checkmark \\ & \begin{array}{l} \text { Total no. of boxes }=1 \times 27 \\ \quad=27 \text { boxes } \checkmark \end{array} \end{aligned}$ <br> Option 2: <br> $\frac{5,5}{0,5}=11$ boxes $\checkmark$ <br> $\frac{0,9}{0,2}=4,5 \approx 4$ boxes $\checkmark$ <br> Total no. of boxes $=11 \times 4$ $=44 \text { boxes } \checkmark$ <br> Invalid $\checkmark$ <br> Option 2 will have more boxes $\checkmark$ | 1A correct answer <br> 1A correct answer <br> 1CA answer <br> 1A correct answer <br> 1A correct answer <br> 1CA answer <br> 10 for conclusion <br> 1 J for explanation | MP4 |
| 4.2.1 | $\begin{aligned} \text { Surface area } & =2(1,2 \times 1,6)+2(0,4 \times 1,6) \checkmark \\ & =3,84 \mathrm{~m}^{2}+1,28 \mathrm{~m}^{2} \checkmark \\ & =5,12 \mathrm{~m}^{2} \checkmark \end{aligned}$ <br> Total Surface area (Triple layer) $\begin{aligned} & =5,12 \mathrm{~m}^{2} \times 3 \checkmark \\ & =15,36 \mathrm{~m}^{2} \checkmark \end{aligned}$ | 1SF Substituting correctly 1S Simplification 1A for correct answer <br> 1 M for multiplying by 3 1CA answer | M3 |
| 4.2.2 | $\begin{aligned} \text { Perimeter } & =2(1,2 \mathrm{~m}+0,4 \mathrm{~m}) \times 3 \checkmark \\ & =3,2 \mathrm{~m} \times 3 \checkmark \\ & =9,6 \mathrm{~m} \times 100 \checkmark \\ & =960 \mathrm{~cm} \checkmark \end{aligned}$ | 1M for perimeter concept 1 M multiplying by 3 1 M multiplying by 100 1C answer | M3 |


| Q | Answer | Explanation | Level |
| :---: | :---: | :---: | :---: |
| 4.3.1 | $\begin{aligned} \text { Price of bag } & =450 \times \mathrm{R} 0,28 \checkmark \\ & =\mathrm{R} 126 \checkmark \end{aligned}$ | 1M for multiplying by R0,28 <br> 1A for correct answer | F2 |
| 4.3.2 | $\begin{gathered} \text { Total cost }=\mathrm{R} 126+\mathrm{R} 46,95 \\ =\mathrm{R} 172,95 \checkmark \\ \text { R500 - R172,95 }=\mathrm{R} 327,05 \checkmark \\ \frac{R 327,05}{R 500} \times 100 \% \checkmark=65,41 \% \checkmark \end{gathered}$ <br> The claim is valid. $\checkmark$ | 1A for correct answer <br> 1A for the difference <br> 1M for calculation of \% <br> 1A for correct answer <br> 10 for conclusion | F4 |
| 4.3.3 | $\begin{aligned} 100 \%+4,96 \% & =104,96 \% \checkmark \\ \text { Previous price } & =\frac{100}{104,96} \checkmark \times \mathrm{R} 46,95 \checkmark \\ & =\mathrm{R} 44,73 \checkmark \end{aligned}$ | 1A for the value of $104,96 \%$ 1 M for dividing correct values 1 M for multiplying by R46,95 <br> 1A for correct answer | F3 |
|  |  |  | [32] |

TOTAL: 150

