

LIFE ORIENTATION

E-ASSESSMENT

TOPIC : SOCIAL AND ENVIRONMENTAL RESPONSIBILITY

GRADE: 10

TERM 2: WEEKS 4-7

Compiler : Siziwe Molwana

Johannesburg South District

Growing Gauteng Together



GAUTENG
PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

OVERVIEW OF SUB-TOPICS.

WEEK 4 : Social issues.



WEEK 5 : Harmful effects.



OVERVIEW OF SUB-TOPICS CONTINUED...

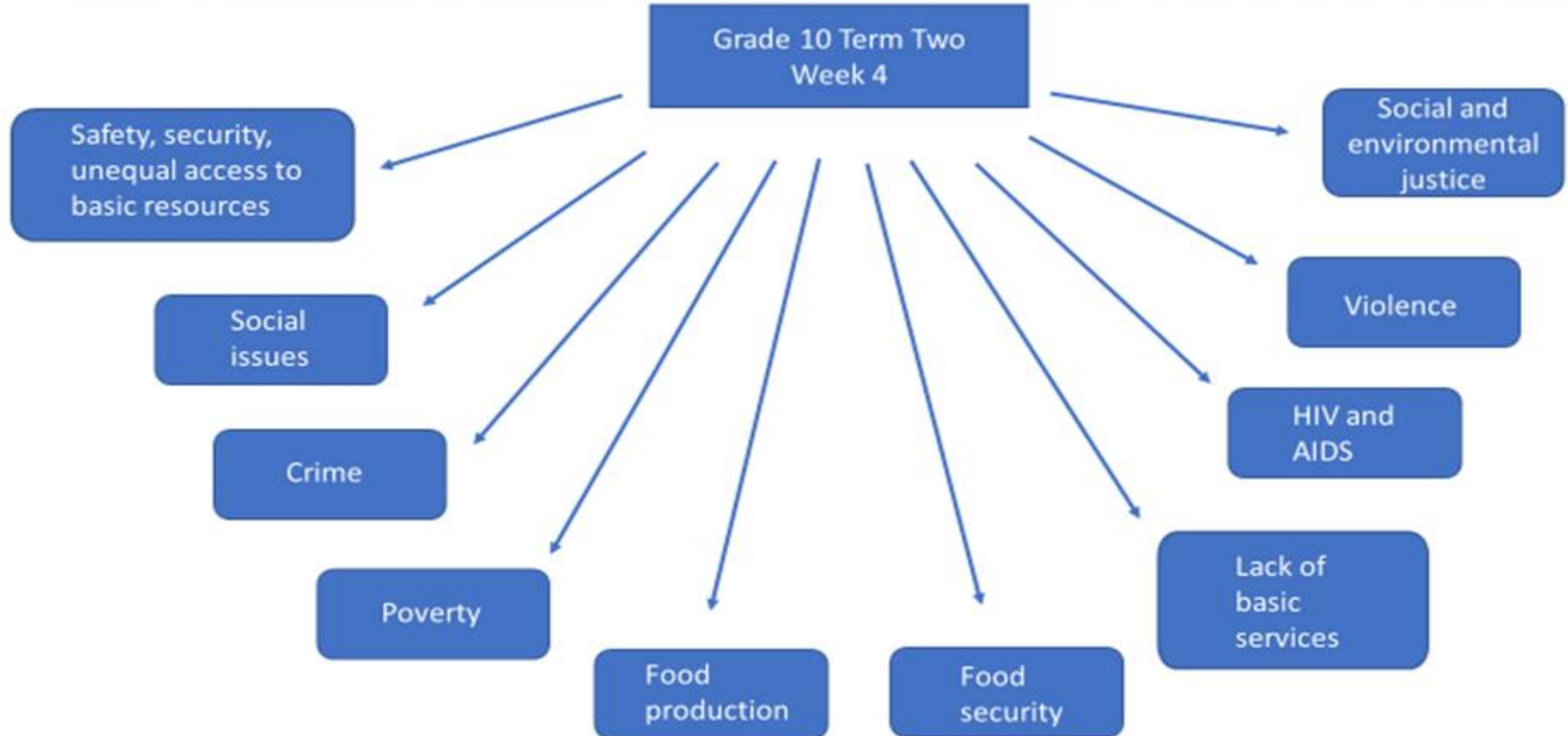
WEEK 6: Youth service development .



WEEK 7: Own contribution to services.



OVERVIEW OF WEEK 4 SUB-SECTIONS



WEEK 4 ASSESSMENT: SOCIAL ISSUES

1. **Choose the correct answer from the multiple choice given:**

1.1 Which statement below best describes the term “ Community – Project”

- A. Services volunteered by individual or organizations to benefit a community or its institutions.
- B. Services run by government organizations.
- C. Services offered by non- governmental organization.
- D. All the above.

1.2 Anyone can be infected with HIV/AIDS because it is a worldwide illness . There are various ways in which one can contact the virus . Which of the following is NOT the way to contract HIV?

- A. Being born by an infected mother and being breast fed by an infected mother.
- B. Having unprotected sex with a person who has tested HIV positive.
- C. Falling in love with a homosexual – guys/ lesbians .
- D. Sharing needles or any other instruments that consists a small amount of blood from an infected person.

WEEK 4 ASSESSMENT: SOCIAL ISSUES CONTINUED...

- **2. Define the following concepts.**
- 2.1 Social Justice .
- 2.2 environmental Justice.
- 2.3 Poverty .
- 2.4 Food Security .
- 2.5 Social Issues .
- 2.6 Environmental Issues.
- 2.7 Economy
- 2.8 Desertification .
- 2.9 Solar
- 2.10 Global

WEEK 4 ASSESSMENT: SOCIAL ISSUES CONTINUED...

- 2.11. Food production
- 2.12. Basic services
- 2.13. Crime
- 2.14. Basic resources
- 2.15. Violence
- 2.16. Acquired
- 2.17. Antiretroviral
- 2.18. Transmission
- 2.19. Health systems
- 2.20. Social benefits

WEEK 4 ASSESSMENT: SOCIAL ISSUES CONTINUED...

**3. There are many issues that have a negative effect on local and global communities .
South Africa is water – scarce country where resources are limited.**

- 3.1 Suggest 6 ways to save water.
- 3.2 Critically discuss the social consequences / effects on people due to unequal access to water. Write 3 paragraphs .

4. Social issues impact negatively on people and communities locally and globally.

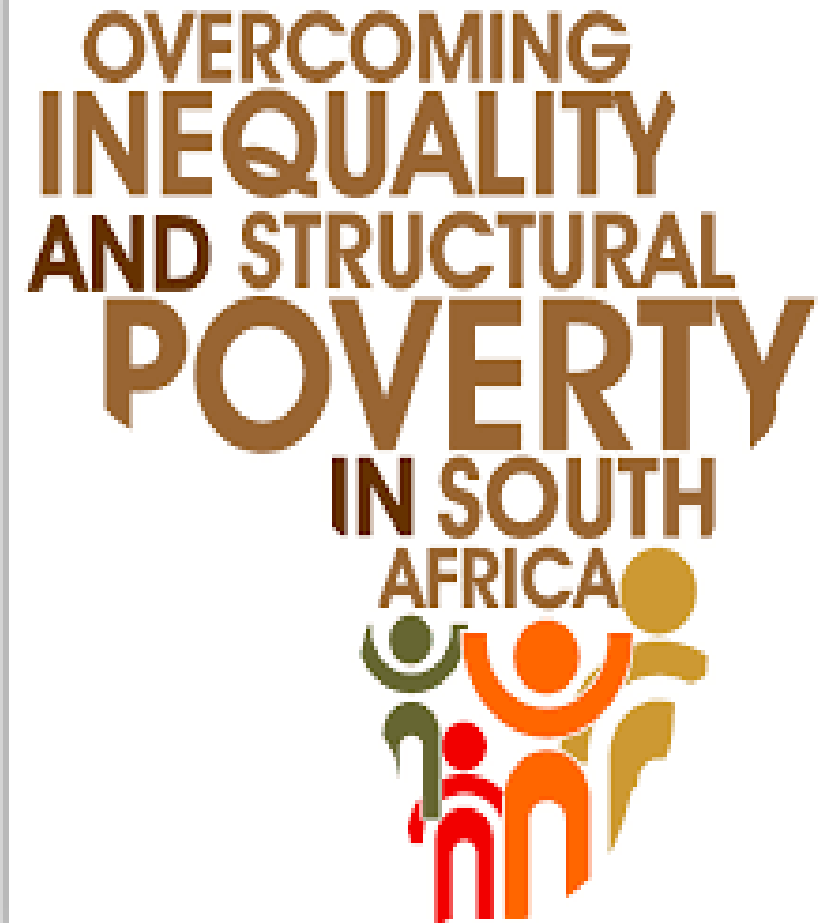
- 4.1 Discuss 5 social issues and explain how these issues impact on your community.
- 4.2 Suggest 5 ways to avoid being a victim of those social issues.

WEEK 4 ASSESSMENT: SOCIAL ISSUES CONTINUED...

5. Read the extract below then answer the essay questions that follow.

3 969 000 young South African children live in poverty, with the eastern Cape, KwaZulu-Natal and Limpopo having the highest rates. According to the study, children growing up in poverty may be affected later in life due to not receiving the services and care they need.

“Shortfalls in early childhood development are difficult to correct as time goes by. These children are always playing catch up and the education gap between them and their peers widens over time,” Sonja Giese, executive director of Ilifa labantwana- an NGO working to promote ECD, and co-author of The SA Early Childhood Review-said at the launch of the publication.



WEEK 4 ASSESSMENT: SOCIAL ISSUES CONTINUED...

5.1 In your essay include the following:

- The definition of social justice
- Discuss two causes of poverty .

5.2. Volunteerism is a way every citizen can assist in addressing social justice issues.
Define what volunteerism is and how it will benefit you and your community.



WEEK 4 ASSESSMENT: SOCIAL ISSUES CONTINUED...

6. Read the extract on crime and violence in South Africa , then answer the questions that follow.

Is crime in South Africa more violent than elsewhere.

A man was stabbed to death for a R200 shirt. A man's ears were cut off by a group of robbers when he did not have money or a cell phone they could take. A shopkeeper pleaded with robbers to take everything, but spare his life. They shot him anyway. Such incidents are the exception, rather than the rule. But many people wonder why crime in our country seems to be exceptionally violent. Some people believe that violence in South Africa is an expression of anger, hatred and racial hostility. High levels of equality still exist in South Africa. This creates a feeling of distance between people. They don't see themselves as part of the same society. Inequality can promote the idea that only the lives of a select few are valuable, while the lives of others don't matter. Affluent South Africans often unconsciously communicate an uncaring attitude to those who are poorer. The fact is that black South Africans are the most frequent victims of violence. This applies to robbery, sexual violence and fatal arguments. Young black men are frequent victims of killings.

WEEK 4 ASSESSMENT: SOCIAL ISSUES CONTINUED...

- 6.1 List 3 organizations that are key in helping with the fight to stop crime.
- 6.2 Explain the relationship between poverty and crime.
- 6.3 Discuss how you could be involved in fighting crime in your community.
- 6.4 “Some people believe that violence in south Africa is an expression of anger, hatred, and racial hostility .”
- 6.5 Critically discuss by giving well substantiated views for your argument.



WEEK 4 ASSESSMENT: SOCIAL ISSUES CONTINUED...

6.6 How does crime affect persons?

6.6.1 Socially .

6.6.2 Emotionally .

6.6.3 Physically .

7. “ Fighting crime and violence is now a top government priority.”

7.1 Mention five measures that the government has put in place in fighting crime and violence.



WEEK 4 ASSESSMENT: SOCIAL ISSUES CONTINUED...

8. Read the extract, “Grow your own garden.” and answer the following questions :

South Africans, please grow a small vegetable garden, it saves money and helps you eat more healthily. Plant a mix of favourite vegetables and take care of them by watering them and killing weeds and insects around them. Spend one hour in the morning before breakfast and one hour in the evening before supper. I am talking from experience. Since last winter I never went shopping for Isishebo and I’m using money I saved to buy “ **Food Stamps**”.

-Ntomboxolo Priscilla Mzobe, Highflats, KwaZulu-Natal

WEEK 4 ASSESSMENT: SOCIAL ISSUES CONTINUED...

8.1. Define the following concepts:

8.1.1 Famine.

8.1.2 Malnutrition

8.1.3 Food aid

8.2 In one paragraph explain how does a lack of food security affect poor people's:

8.2.1 Mental health.

8.2.2 List 5 basic resources that are needed for a welfare of every community.

8.2.3 Mention 4 factors that cause communities to lose food security .

8.3 Discuss what is meant by “ **effective food production** “ in a community.

WEEK 4 ASSESSMENT: SOCIAL ISSUES CONTINUED...

8.4 List 6 initiatives that every community can consider to so as to increase food production.

8.5 What are the important skills and qualities one should possess to be able to grow an effective food production.

8.6 Write an essay about food production in which you give an advice to farmers whose livestock has been hit hard by drought and their crops wiped out by floods.

WEEK 4 ASSESSMENT: SOCIAL ISSUES CONTINUED...

- 9.1 Mention the government department responsible for safety and security of the country ?
- 9.2 Discuss 3 main duties of the department mentioned above in 9.1.
- 9.3 What is the name campaign that issues safety in our South African roads.
- 9.4 List 2 major responsibilities of the same campaign mention in 9.3.
- 9.5 How can you be involved to assist in the campaign in 9.3.
- 9.6 Which government department is responsible in safety in health related issues in South Africa ?
- 9.7 Critically discuss an impact of unequal excess to basic resources and lack of basic services in a community .



WEEK 4 ASSESSMENT: SOCIAL ISSUES CONTINUED...

10. Write in full and define the following concepts:

10.1 HIV

10.2 AIDS

10.3 CD4 cells

10.4 ART

10.5 Transmission

11. List 4 ways in HIV can enter a persons body.

12. What are the 4 ways in which HIV can not be transferred to a persons body.

WEEK 4 ASSESSMENT: SOCIAL ISSUES CONTINUED...

13. Would you say HIV/AIDS and poverty are related? Elaborate your answer.

14. Discuss ways in which you can be involved in spreading awareness about the danger of HIV/AIDS in your community.

15. How does HIV / AIDS pandemic affect the country ? Explain.

16. Critically evaluate the impact of NGO's/ CBO's / FBO's that are dealing with HIV / AIDS in your community.

WEEK 4 ASSESSMENT: SOCIAL ISSUES CONTINUED...

19. Recommend ways in which the government can assist children that are destitute due to HIV / AIDS.

20. What advice would you give to your fellow learners who are affected by HIV/AIDS and thus can not cope with the school.

21. In an essay explain how HIV / AIDS affect each of the following aspects of a community, write a paragraph on each one of them.

- Families .
- Children and young people
- Businesses .

WEEK 4 ASSESSMENT: SOCIAL ISSUES CONTINUED...

MAKING OUR VOICES HEARD: #TOTAL SHUTDOWN



After protests that began in Alexandra, Johannesburg last week, residents of the township braved the morning cold and rain on Monday and marched to Sandton to deliver a memorandum of grievances at the City's municipal offices in the affluent suburb on Monday.

Alexandra is one of the country's oldest townships and one of the filthiest townships, despite being located a stone's throw from high-end Sandton City. The community continues to battle unemployment, poverty, crime and poor services. Residents' housing frustrations have been voiced on foreign nationals who have been accused of being the cause of mushrooming squatter camps everywhere.

[Adapted from the article '*Alex residents march to Sandton, determined to have their voices heard.*' www.dailymaverick.co.za. Accessed on 9 April 10,2019.]

1. Read the above extract and answer the questions that follow on the next slide...

WEEK 4 ASSESSMENT: SOCIAL ISSUES CONTINUED...

- 1.1 Explain the concept of social justice.
- 1.2 Name TWO characteristics of a constructive thinker.
- 1.3 Discuss TWO ways how environmental and social injustice could harm personal and community health.
- 1.4 Discuss TWO ways how critical thinking skills can help you address social problems in your community.
- 1.5 Propose TWO practical ways in which you can effectively contribute to solving social problems without violating the rights of other community members.

WEEK 5 ASSESSMENT: CIVIC LIFE CONTINUED...

1. Read the extract on the previous slide and answer the following questions:

1.1. Name TWO ways you can increase your concentration skills.

1.2. State THREE characteristics of creative thinkers.

1.3. Evaluate TWO ways that critical thinking will be a necessary skill in the workplace in the Fourth Industrial Revolution.

1.4. Advise your friend on THREE ways how to read and understand difficult reading material.

WEEK 5 ASSESSMENT: CIVIC LIFE CONTINUED...

2. Define the following concepts .

2.1 Social responsibility .

2.2 Civic Life

2.3 Constructive

2.4 Critical

2.5 Volunteerism

2.6 Infrastructural development .

2.7 Lobbying

2.8 Worthy course

2.9 Charities

2.10 Projects

WEEK 5 ASSESSMENT: CIVIC LIFE CONTINUED...

3. List 4 ways in which communities address social issues facing them
4. Why is it crucial to participate in civic life in your community. Give 3 well elaborated reasons .
5. Discuss 3 ways in which you can be a responsible citizen and participate in civic life.
6. Mention 5 organisations that are aimed at youth development and empowerment in South Africa.
7. Critically evaluate the role of the following youth development and empowerment organisations.
 - 7.1 Love life
 - 7.2 NYDA
 - 7.3 NSFAS
 - 7.4 NYS
 - 7.5 TAC

WEEK 5 ASSESSMENT: CIVIC LIFE CONTINUED...

8. **“Social issues can develop as a result of government mistakes and inefficiency.”**

8.1 Critically discuss this statement and clearly elaborate on your views .

8.2 Suggest 5 ways in which the government can involve the communities in key decision making processes .

9. Given an opportunity how would you rectify wrong decisions and actions made by your government in your own community. Provide 3 methods.

WEEK 6: YOUTH SERVICE DEVELOPMENT

- 1. Choose any organization that serves the community and research the following aspects of the organization.**
 - 1.1 Its purpose and contribution .
 - 1.2 Its areas of strength.
 - 1.3 How do you think it can improve its service and/or contribution.
 - 1.4 Present your findings in an essay with relevant headings .
 - 1.5 Decide if you will to get involved in what this organization does and state reasons for your decision.

WEEK 7: OWN CONTRIBUTION TO THESE SERVICES

1. Plan the implementation and evaluation of a project you have identified that will address a contemporary social issue that impacts negatively on local and/or global communities.
2. Develop a clear presentation about the project in which you explain the following:
 - 2.1 What you will do to address the contemporary social issue.
 - 2.2 Give your reasons for this project.
 - 2.3 State clearly what the project will achieve.
3. Write a paragraph about the lessons to be drawn from the project itself by you and the target group for the project.

