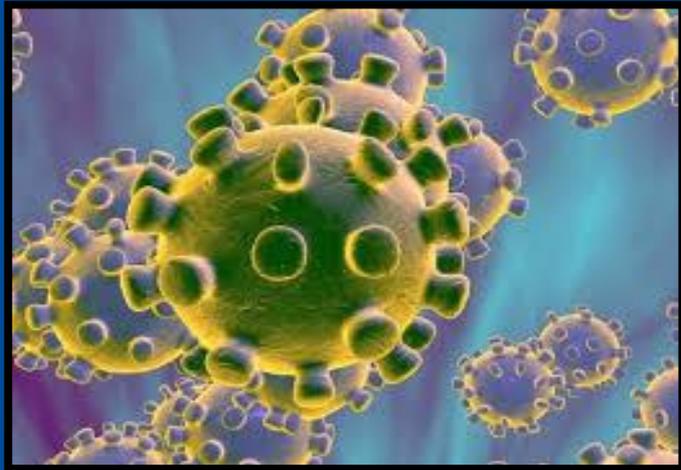


# LIFE ORIENTATION: COVID-19 STUDY SKILLS

**TOPIC:** Writing of examination during COVID-19



**GRADE 11**  
**Term 2: Week 3**

**Compiler: E PATTERTON**  
**SEDIBENG EAST**



**GAUTENG**  
PROVINCIAL GOVERNMENT  
REPUBLIC OF SOUTH AFRICA

**Growing Gauteng Together**

## Content overview

**Skills needed to:**

- **Cope with the demands of content and**
- **Issues of writing examination amidst COVID-19**
- **Online assessment**

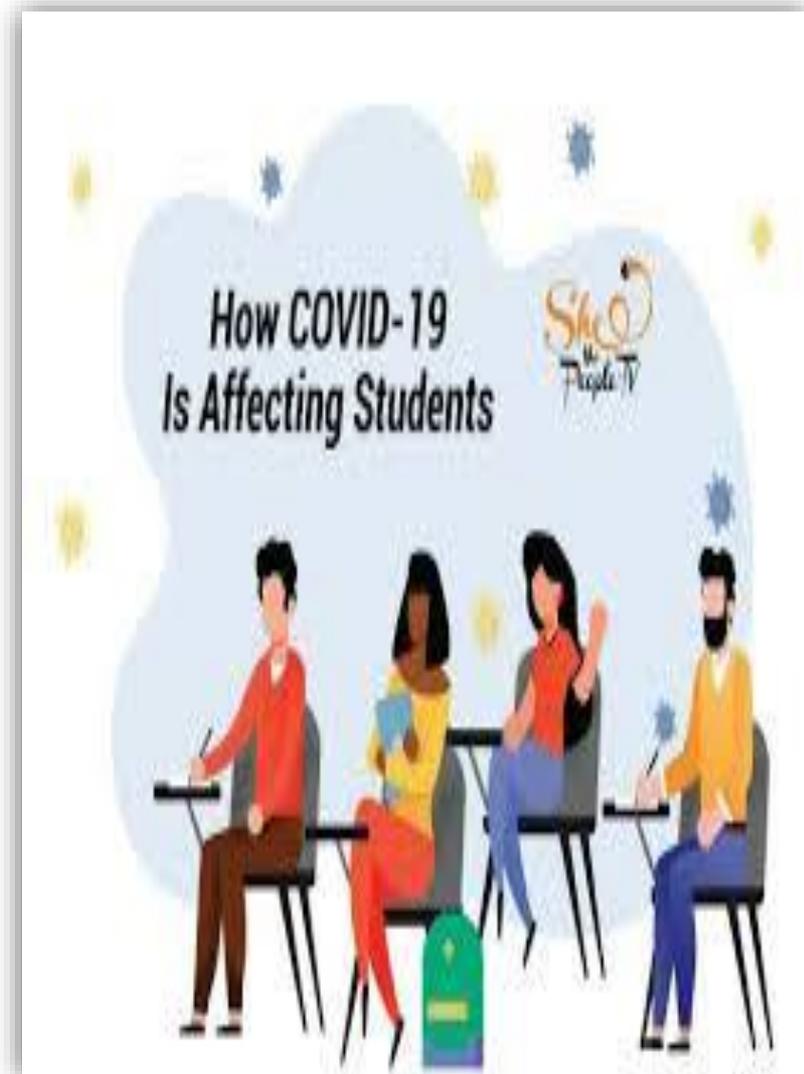
## Introduction

During the lockdown period, learners and educators have had an extremely difficult time in remaining in contact with one another.

It has been a severe challenge to re-open schools in order to ensure that the virus isn't spread. This has meant that the June exam has had to be postponed.

Strict measures have had to be put in place for learners to write exams in a safe and hygienic environment.

Your formal assessment tasks could not be assessed in a manner we are used to.



## Skills needed to cope with the demands of content under COVID 19

As learner you are facing a difficult time, e.g. you did not have enough contact with your educators, you have had to cope with the content on your own, did self study. This has required a lot of self-discipline. You had to be willing to learn by yourself. Fortunately, the following has been done to assist you:

- Notes and summaries have been supplied by your teachers
- Some subjects' subject content has been trimmed/refined/made less/rearranged
- Prioritize your subjects

Remember to prioritise your subjects and spend more time on the ones you find more challenging



## Issues of writing examination amidst COVID-19

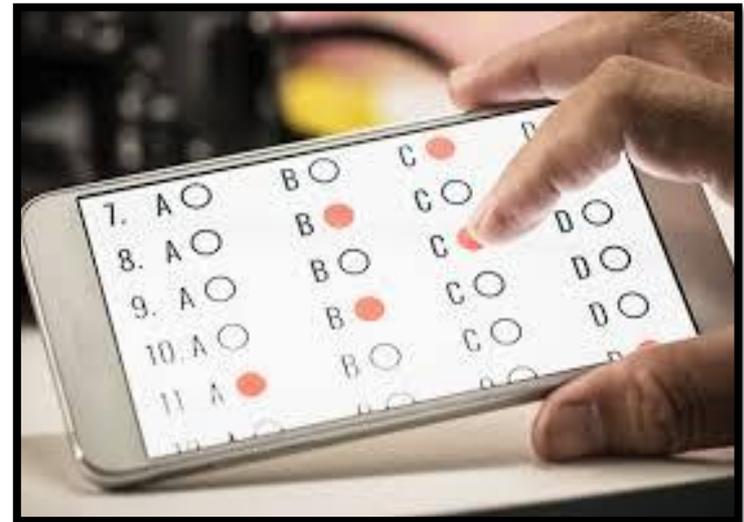
COVID19 has brought about a situation where exams can't be written as you are used to doing. The following will have to be taken into account:

- Social distancing
- Class size
- No sharing of textbooks
- Temperature screening for educators and learners
- Disinfectants
- Masks
- Different strategies might have to be used. Some learners might write online exams if the schools and learners have the technology and resources to do so



# Online assessment

1. Self-assessment- during the lockdown period you would have received many assessment activities to complete, Thereafter, your educator might have sent you the answers to questions so that you could mark your own answers. This is self-assessment
2. Interaction with your educator- maybe your educators made use of live video classes or chat rooms in which you could have asked for assistance in how to go about answering a question. Examples are Google Classroom or streaming live video tutorials on YouTube
3. Unfortunately, not all schools or learners have been equipped with sufficient technology, such as laptops, smart phones, fibre.



# Assessment

- Explain how you have ensured that you are up to date with your schoolwork. What was your biggest challenge and how did you overcome it?