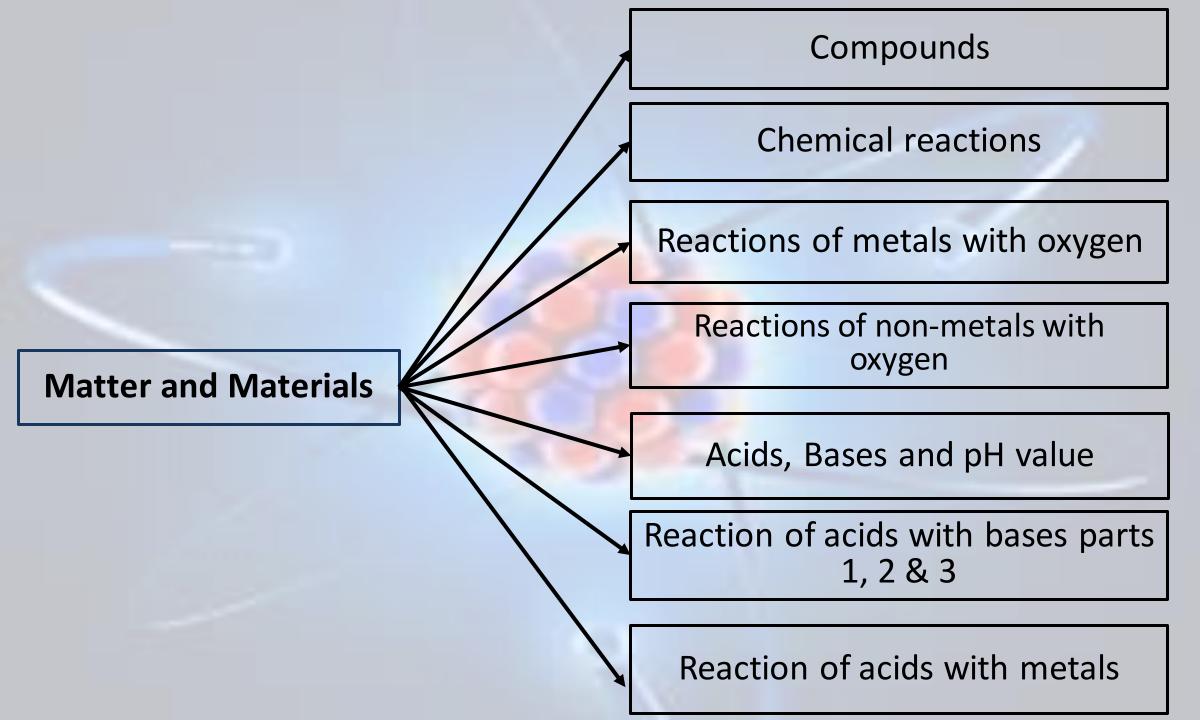
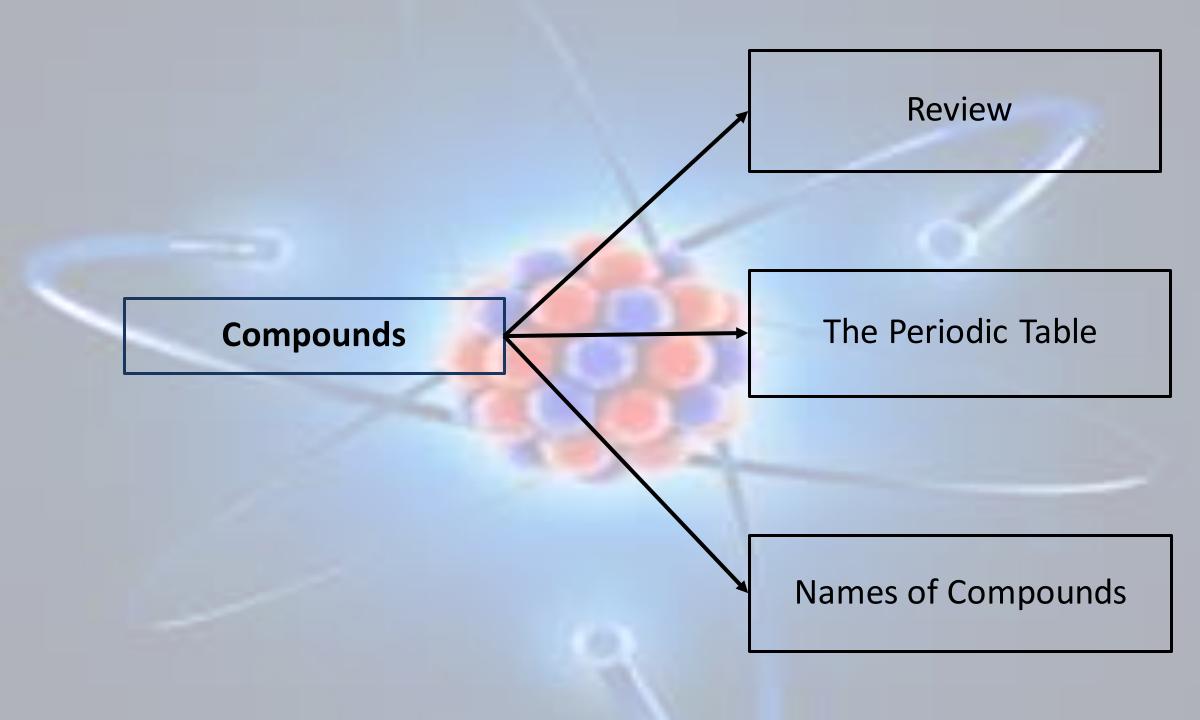


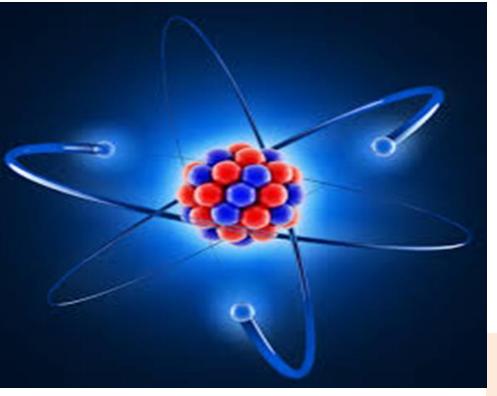
# **Term 2: Matter and Materials**

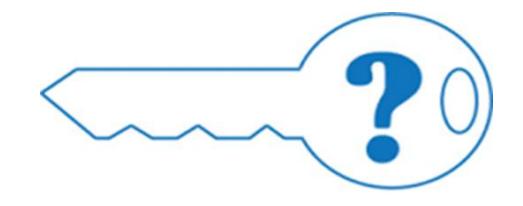
**Ms Mpofu** 



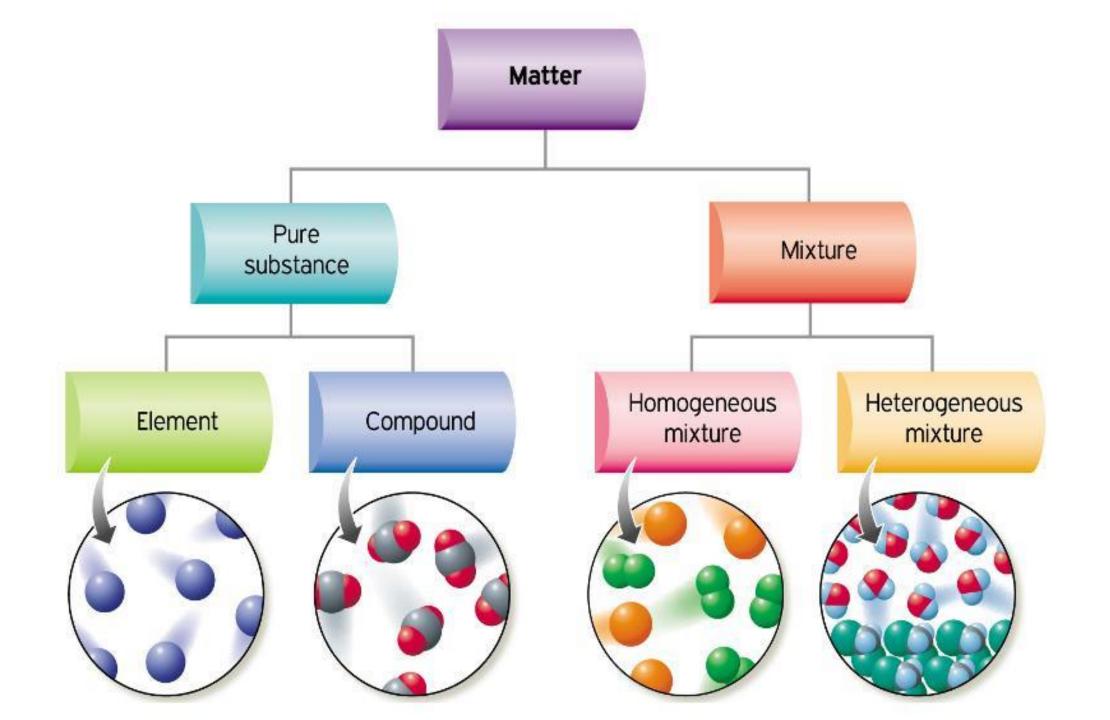






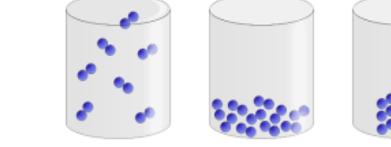


- What is matter?
- What is matter made up of?
- What are atoms?
- Differentiate between elements and compounds.



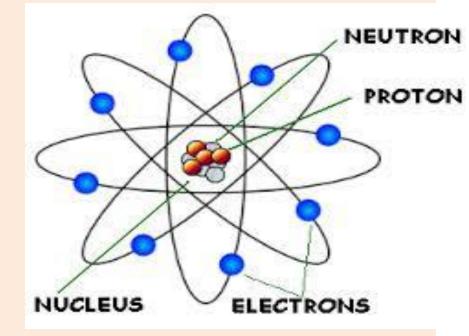
## Matter

**Atoms** 



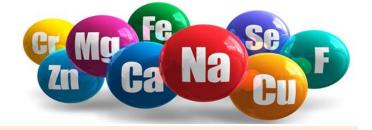
- Anything that has mass and occupies space
- Made up of atoms

- Smallest units that make up elements
- Word atom comes from a Greek word atomos, meaning indivisible
- Indivisible cannot be broken up

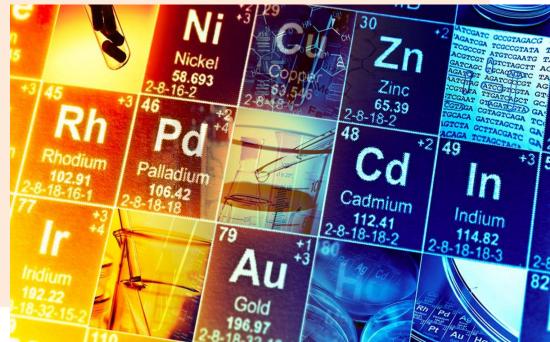




**Elements** 



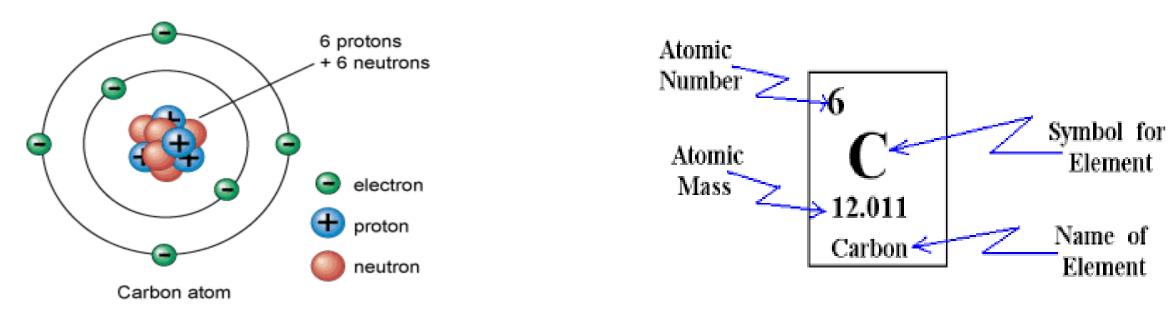
- 118 elements make up all matter on earth
- Elements are made up of atoms of the same kind
  - are pure substances
- Cannot be broken down into simpler substances by chemical reactions
- Cannot be changed into other elements
  - Chemically unique
- Organised in the periodic table
  - Dimitri Mendeleev, a Russian chemist



# **Representing elements**

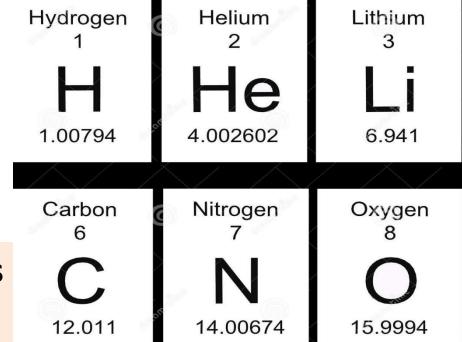
- atomic number
  = number of protons
- atomic mass or mass number = Number of particles in the nucleus
  - = Number of protons + neutrons
- Number of protons equals the number of electrons
- Number of neutrons

= mass number – atomic number



# Names and Symbols of Elements

- Some element's symbols match their names
- Hydrogen (H), Helium (He), Oxygen (O)
- Some match old names in Latin and Greek
- Iron (Fe) Ferrum
- Copper (Cu) –Cuprum





#### QUESTIONS:

1. What does the atomic number tell us about the atoms of an element?

2. How many protons are there in oxygen atoms?

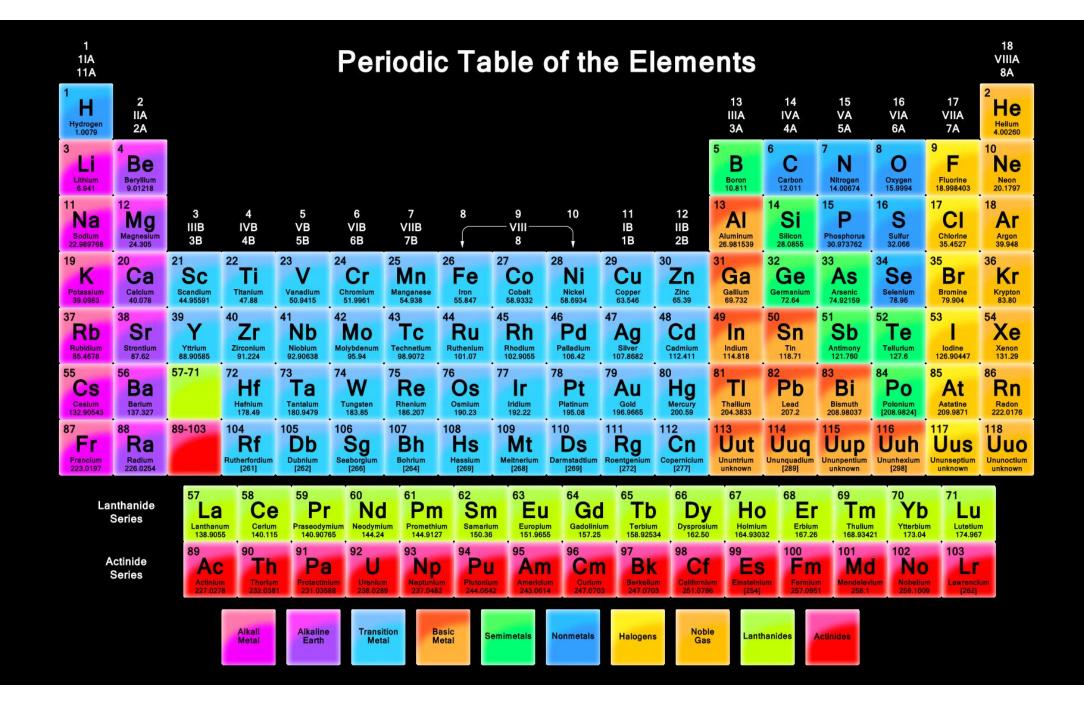
3. In most oxygen atoms, how many neutrons are there?

4. In a neutral oxygen atom, how many electrons will there be?

5. What is the charge on protons and electrons?

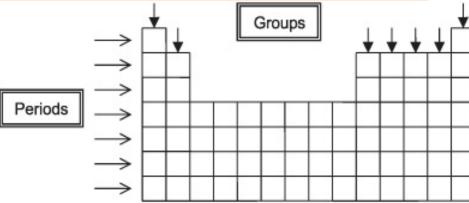
6. How are the protons, neutrons and electrons (the sub-atomic particles) arranged in an atom?

- 1. What does the atomic number tell us about the atoms of an element? *It tells us how many protons are in the atoms.*
- 2. How many protons are there in oxygen atoms? *There are 8 protons (atomic number is 8).*
- 3. In most oxygen atoms, how many neutrons are there? *There are also 8 neutrons.*
- In a neutral oxygen atom, how many electrons will there be? *There will be 8 electrons.*
- 5. What is the charge on protons and electrons? Electrons are negatively charged and protons are positively charged.
- 6. How are the protons, neutrons and electrons (the sub-atomic particles) arranged in an atom? The protons and neutrons are clustered together in the centre, forming the nucleus, and the electrons occupy a much large space/cloud/area around the nucleus.



# **Arrangement of elements**

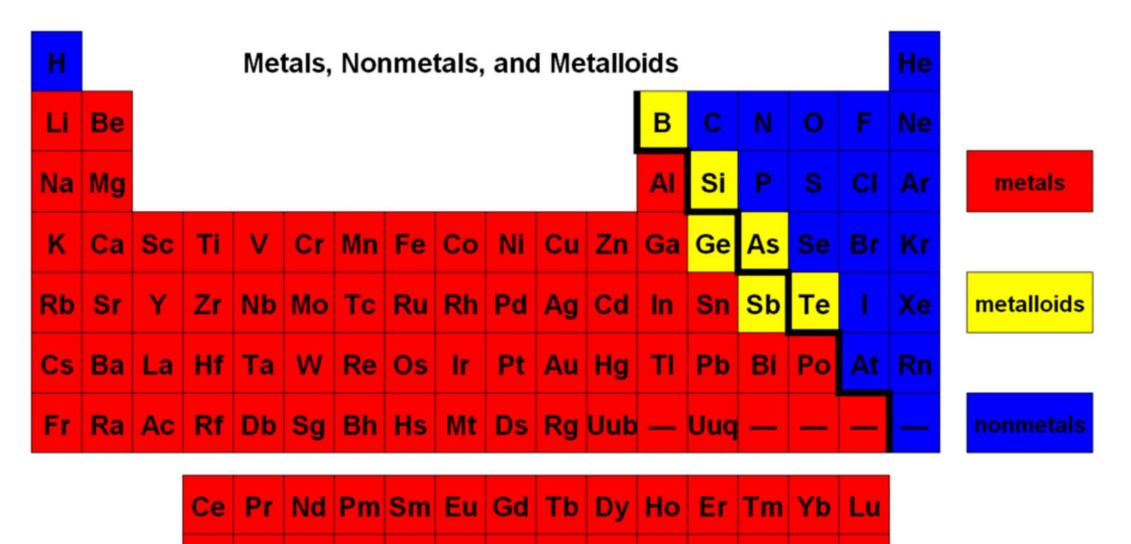
- Elements are arranged into groups and periods
- 18 vertical columns: groups
  - Same electron configuration in their valence shell
  - Same chemical properties
- Eg. He, Ne, Ar, Kr, Xe, Rn
  - Grp 18 elements (noble gases)
  - Outer orbital is full of electrons
  - Stable, do not easily react with other elements
  - Elements are gases at room temperature
- 7 horizontal rows: periods
  - The atomic number increases from left to right
  - Energy levels of atoms increase as you go down the period



# **Classification of elements**

- Three groups: metals, semi-metals, non-metals
- Metals
  - All metals are solid at room temperature (25°C) except mercury(Hg), liquid at room temperature
  - Found on the left hand side of the periodic table
- Non metals
  - Are all gases at room temperature except bromide (Br), liquid at room temperature
  - Found on the right hand side of the periodic table
- Semi-metals
  - Have properties of both metals and non-metals
  - Eg. silicon (Si), is solid and shiny like a metal but a poor conductor to heat like a non-metal
  - Found in between metals and non-metals

# Classification of elements cont.



Th Pa U Np Pu Am Cm Bk Cf Es Fm Md No Lr

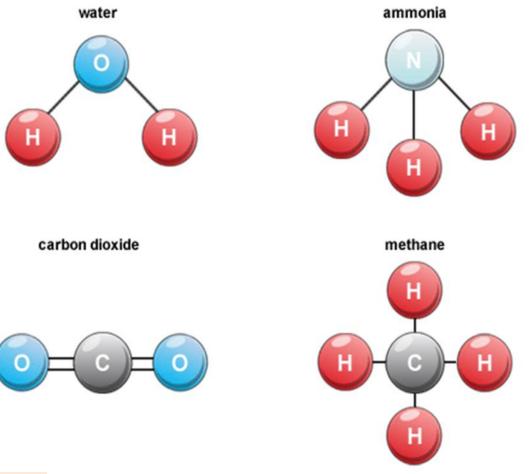
# ଟଟଟଟଟେଟଟେଟଟେଟେଟେଟେଟେଟେଟେଟେଟେଟେଟ

### **KEY QUESTIONS:**

- What is a compound?
- How is a compound different from an element?
- How is a mixture of elements different from a compound?
- What does the position of an element on the Periodic Table tell us about its properties?
- Where do we find metals, non-metals and semi-metals on the Periodic Table?
- What are the vertical columns of the Periodic Table called?
- What are the horizontal rows of the Periodic Table called?
- What do elements belonging to the same 'group' of the Periodic Table have in common?
- What additional information about an element can we find on the Periodic Table?
- What does the formula of a compound tell us about it?

# Compounds

- Pure chemical substances consisting of two or more different elements
- Formed by chemical reactions
- Have properties that are different from those of individual elements
- Can be decomposed into simpler substances by chemical reactions
- Have a fixed ratio of atoms



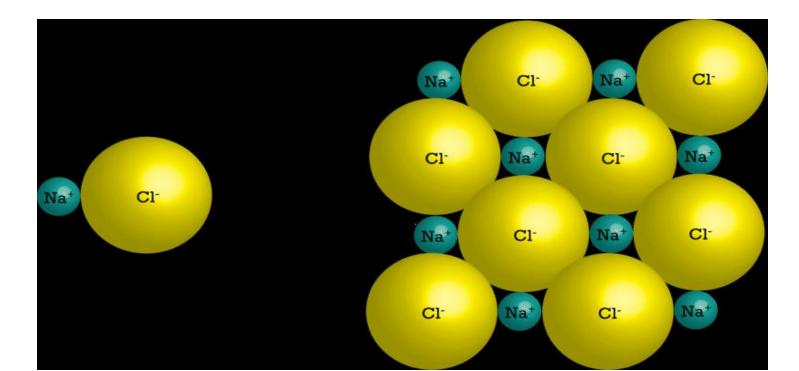
# Compounds have different properties to those of individual elements



sodium metal

chlorine gas

table salt



### **Names of compounds**

• Name worked out using the elements that make up the compound

Eg. Sodium chloride (NaCl), Hydrogen sulfide (H<sub>2</sub>S), Magnesium oxide (MgO)

- Second part of the name show which group of atoms is attached to the main atom Eg. Chloride for chlorine, sulfide for sulfur, oxide for oxygen
- Some compounds have common names

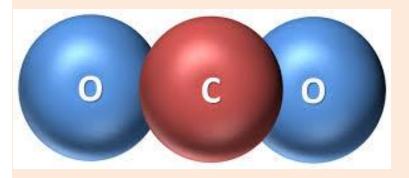
Eg. Water (H<sub>2</sub>O), ammonia (NH<sub>3</sub>), Lime water (calcium hydroxide Ca(OH)<sub>2</sub>)

• Prefixes (mono, di/bi, tri) can also be used

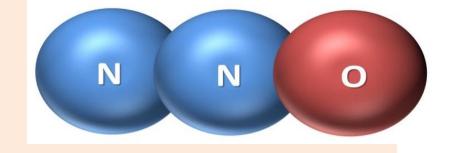
Eg. Carbon monoxide, carbon dioxide, sulfur trioxide

# Formulae for compounds

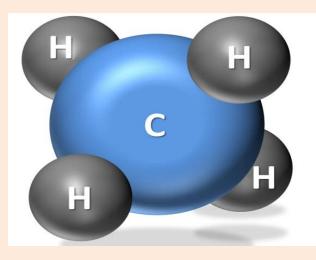
• Tells us the ratio of the number of each element in the compound



**CO**<sub>2</sub>



 $N_2O$ 



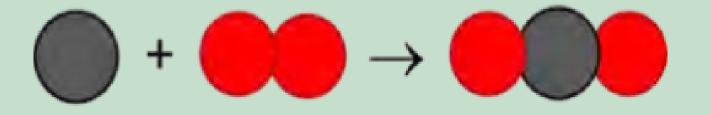
# Revision

Name of substance	What It is made of?	Chemical formula
water	2 H atoms and 1 O atom	H <sub>2</sub> O
carbon dioxide	1 C atom and 2 O atoms	
ammonia	1 N atom and 3 H atoms	
methane	1 C atom and 4 H atoms	

#### QUESTIONS:

1. What holds the atoms together in a compound?

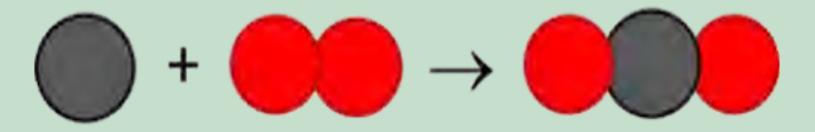
The following diagram shows how carbon and oxygen react to form carbon dioxide.



What are the reactants and what is the product in this reaction? Write these names onto the diagram.

3. Why is oxygen represented as two circles together?

- 1. What holds the atoms together in a compound? A chemical bond holds the atoms together.
- 2. The following diagram shows how carbon and oxygen react to form carbon dioxide.

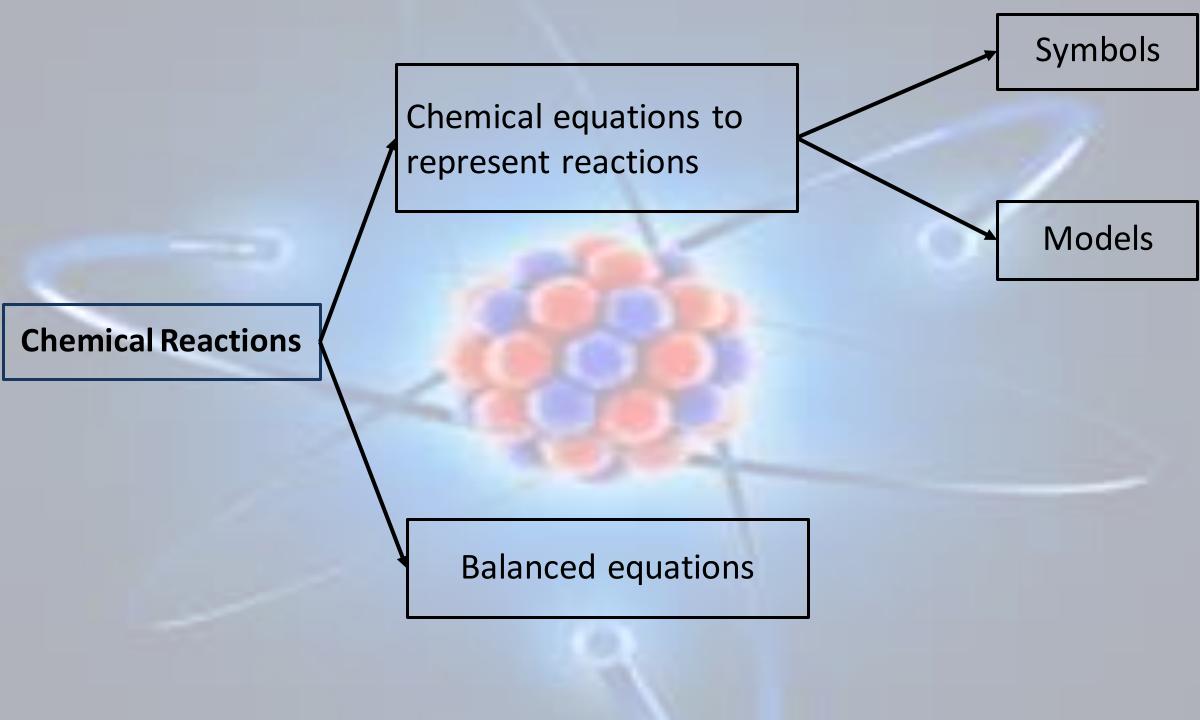


What are the reactants and what is the product in this reaction? Write these names onto the diagram.

the reactants are carbon (grey circle) and oxygen (red circles) and the product is carbon dioxide.

3. Why is oxygen represented as two circles together? The two circles each represent an oxygen atom as oxygen is a diatomic molecule meaning it exists as two oxygen atoms bonded together in diatomic molecules.

4. Magnesium oxide has the formula MgO. what does this ratio tell us about the atoms in the compound? It means that for every 1 magnesium atom, there is 1 oxygen atom joined to it in a chemical bond.

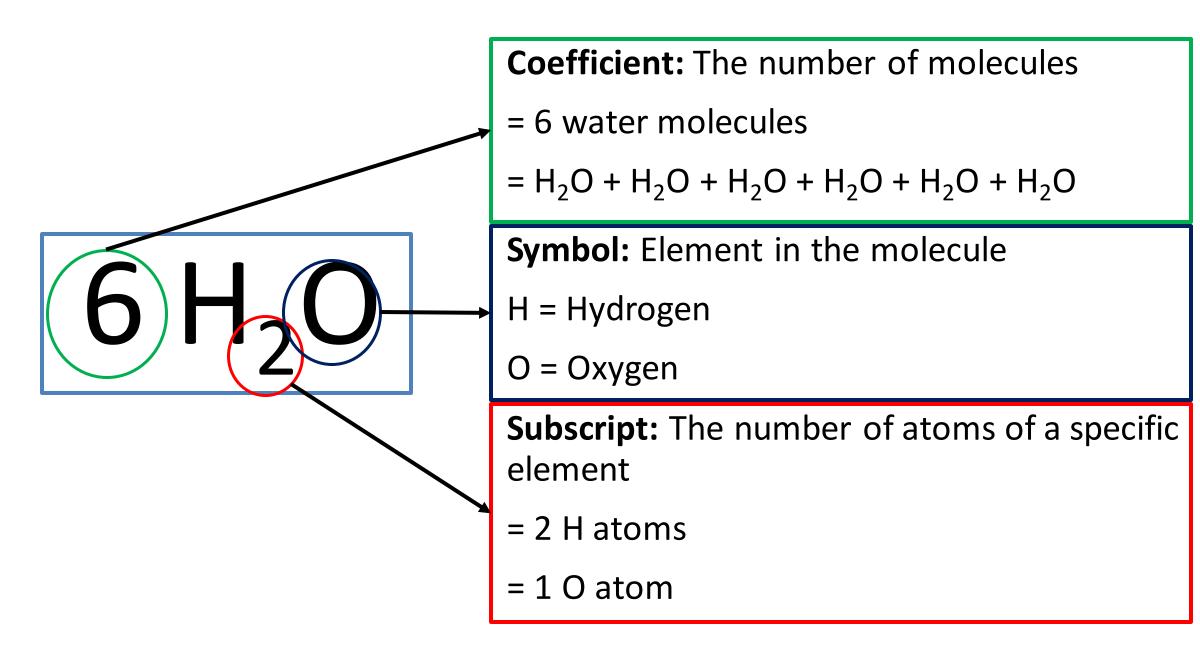




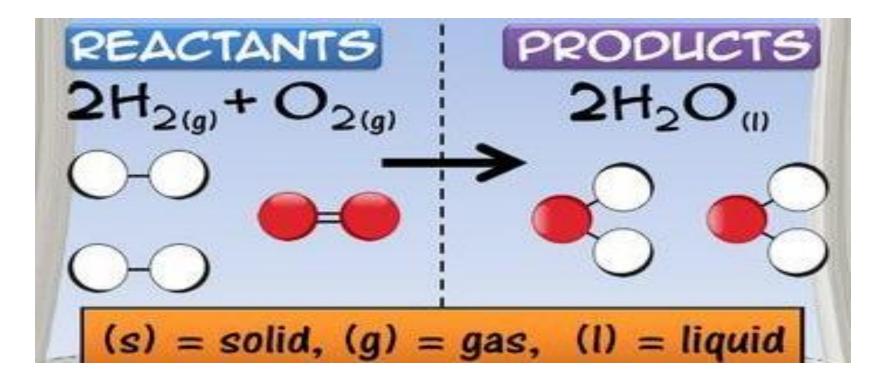
#### **Chemical reactions**



- Result in a chemical change a new substance is formed
- Atoms are neither lost nor gained during a chemical reaction
- Atoms are simply rearranged
- Bonds between elements are broken and new ones are formed
- Represented in model or symbol form
- Reactants and products separated by an arrow



#### **Representing a chemical reaction**



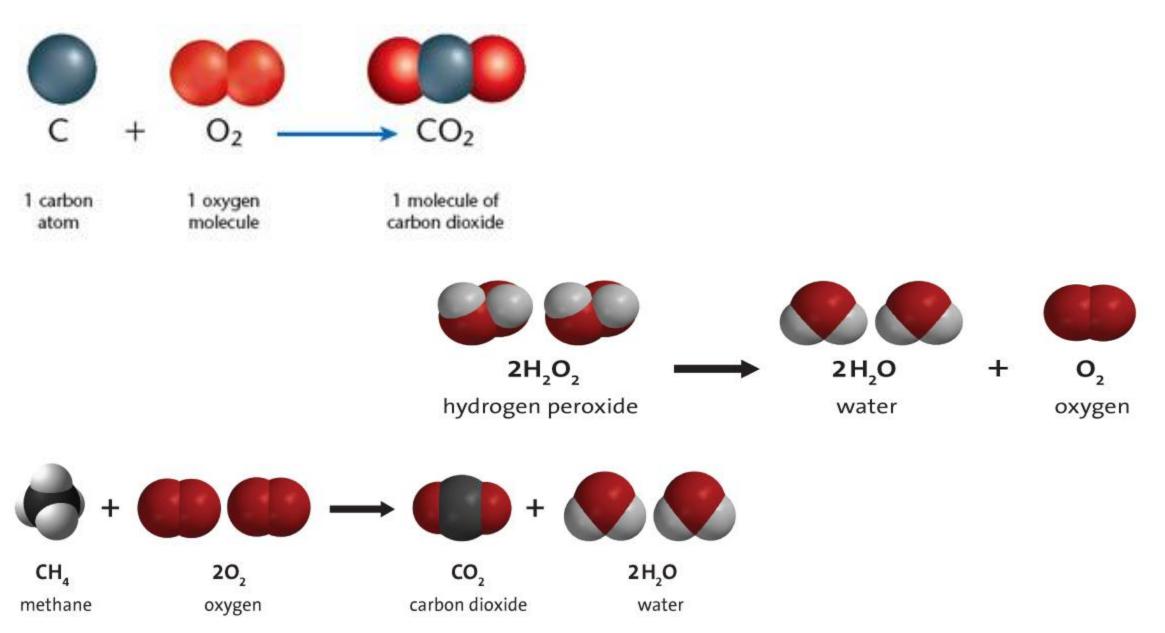
 $2 H_2 + O_2 \longrightarrow 2 H_2O$ reactants products

## **Types of chemical reactions**

Type of Reaction	Definition	★ Equation
Synthesis	Two or more elements or compounds combine to make a more complex substance	$A + B \rightarrow AB$ $\bullet + \bullet \rightarrow \bullet \bullet$
Decomposition	Compounds break down into simpler substances	$AB \rightarrow A + B$ $ \longrightarrow \oplus + \bigcirc$
Single Replacement	Occurs when one element replaces another one in a compound	$AB + C \rightarrow AC + B$ $( ) + ( ) \rightarrow ( ) + ( )$
Double Replacement	Occurs when different atoms in two different compounds trade places	$AB + CD \rightarrow AC + BD$ $ \longrightarrow \bigcirc + \bigcirc$

Colors: A = Red, B = Blue, C = Green, D = Yellow

#### **Chemical reactions cont.**



# **5 Signs of a Chemical Reaction**

A chemical reaction has definitely occurred if any of the following are observed :

- 1. A permanent colour change occurs, eg. Metal rusting.
- 2. A gas is given off, eg. Berocca tablet dissolving.
- There is a change in temperature, indicating that energy has been produced or absorbed.
   eg. Gas burns in a bunsen burner.
- 4. A precipitate (solid ) forms when two clear solutions are mixed.
- 5. One metal deposits on another.

# **Balancing equations**

#### Balance equations "by inspection" with these steps:

- Check for diatomic molecules.
- 2. Balance the metals (not Hydrogen).
- 3. Balance the nonmetals (not Oxygen).
- 4. Balance oxygen.
- 5. Balance hydrogen.
- The equation should now be balanced, but recount all atoms to be sure.
- 7. Reduce coefficients (if needed).

# The burning of coke

- coke (carbon) burns in air (oxygen) producing carbon dioxide gas
- Word equation: carbon + oxygen carbon dioxide
- Chemical equation:  $C + O_2 \longrightarrow CO_2$
- Model:

# The burning of hydrogen

• Hydrogen burns in air (oxygen) producing water

• Word equation: hydrogen + oxygen



Chemical equation: 2H<sub>2</sub> + O<sub>2</sub>

# **Balance the following equations**

- 1. Copper + oxygen \_\_\_\_\_\_ copper oxide
- 2. Iron + oxygen \_\_\_\_\_ iron oxide
- 3. Silver nitrate + calcium bromide silver bromide + calcium nitrate

 $AgNO_3 + CaBr_2 \longrightarrow AgBr + Ca (NO_3)_2$ 

**Revision Pg 95** 

- $2Cu + O_2$  2CuO
- $4Fe + 30_2$
- $2AgNO_3 + CaBr_2$

 $2Fe_2O_2$  $2AgBr + Ca (NO_3)_2$ 

# Reactions of metals with oxygen

- Metals react with oxygen during:
- storage
- combustion
- Metal oxides are formed
- **Combustion of a metal**

Metal + oxygen — — — metal oxide

- Not all metals react with oxygen in the air to form metal oxides, some metals are too unreactive
- Gold, silver, platinum

#### **Combustion of different metals**



- Sodium bright yellow flame
- Potassium bright light
- Calcium combustion less vigorous
- Zinc white flame
- Copper not very reactive...glows and forms a black powder

#### Reactions of metals with oxygen

- Grp 1 elements very reactive, stored away from oxygen to prevent them from being oxidized
- Metals at the bottom are very reactive compared to the ones at the top

#### Reactions of grp 1 metals with oxygen

- Magnesium + oxygen → Magnesium oxide
- $ightarrow Mg + O_2 \longrightarrow MgO$
- $> 2Mg + O_2 \longrightarrow 2MgO$
- Lithium + oxygen \_\_\_\_\_ lithium oxide
- >Li + O<sub>2</sub>  $\longrightarrow$  Li<sub>2</sub>O
- $> 4 \text{Li} + \text{O}_2 \longrightarrow 2 \text{Li}_2 \text{O}$
- Potassium potassium peroxide or potassium superoxide
- $> 2K + O_2 \longrightarrow K_2O_2$  (peroxide)

 $\succ K + O_2 \longrightarrow KO_2$  (superoxide)

#### Reaction of iron with oxygen

(unbalanced)

(unbalanced)

- During combustion
- Iron oxide is formed
- Iron + oxygen → iron oxide
- Rust
- $\succ Fe + O_2 \qquad \longrightarrow Fe_2 O_3$
- > 4Fe + 3O<sub>2</sub>  $\longrightarrow$  2Fe<sub>2</sub> O<sub>3</sub>
- Magnetite
- $Fe + O_2 \longrightarrow Fe_3 O_4$
- $3Fe + 2O_2 \longrightarrow Fe_3 O_4$

#### Reaction of magnesium with oxygen

- During combustion
- Magnesium oxide is formed
- Magnesium + oxygen \_\_\_\_\_\_ magnesium oxide
- $\rightarrow Mg + O_2 \longrightarrow MgO$  (unbalanced)
- $> 2Mg + O_2 \longrightarrow 2MgO$

#### Investigating the reaction of iron with oxygen

- Materials
- Steel wool, tongs, matches, safety goggles, heat source
- Procedure
- Use the tongs to hold the steel wool
- Hold the steel wool over the flame until it ignites
- Observe what happens

### Questions

- 1. Record your observations under the headings:
- Aim, Method, Results, Conclusion
- 2. Answer the following questions
- a) What colour did the flame burn
- b) What is the colour of the product formed
- c) Write a word equation for the reaction
- d) Write a balanced chemical equation for the reaction
- 3. Describe the safety precautions that need to be taken in this investigation

## Investigating the reaction of magnesium with oxygen

- Materials
- Magnesium ribbon, tongs, matches, safety goggles, heat source
- Procedure
- Use the tongs to hold the magnesium ribbon
- Hold the Mg ribbon over the flame until it ignites
- Observe what happens

#### Questions

- 1. Answer the following questions
- a) What colour did the flame burn
- b) What is the colour of the product formed
- c) Write a word equation for the reaction
- d) Write a balanced chemical equation for the reaction

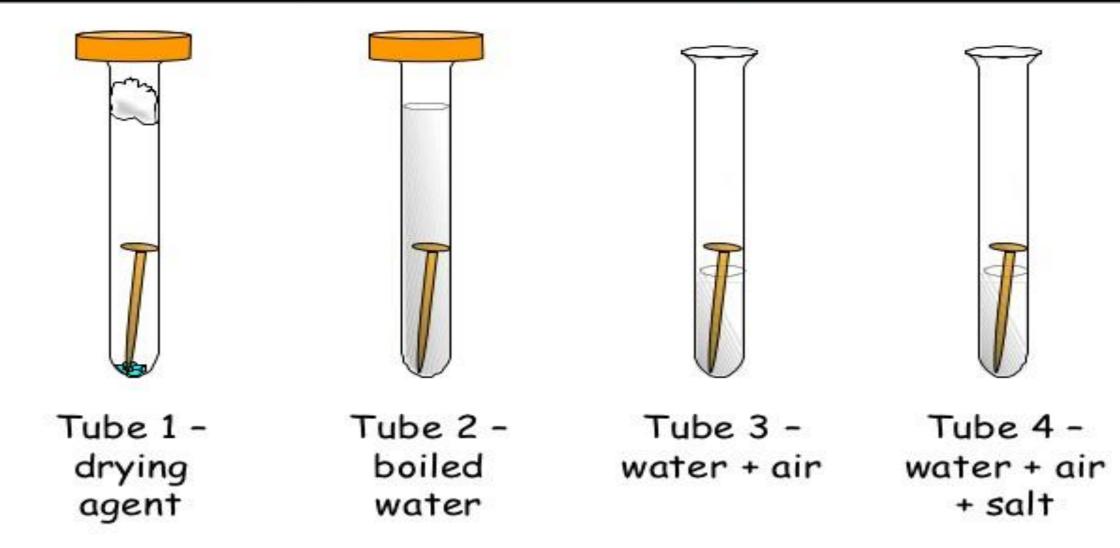
## Formation of rust

- <image>
- Slow chemical reaction involving iron metal, oxygen and moisture (water)
- Is a form of corrosion –wearing away
- Only occurs at the surface which is exposed to air
- Weakens steel equipment and structures

## Rusting

06/11/12

#### Task: To investigate what causes rusting



oil	Calcium Chloride	Dil Bouled Water Wa
1. Test Tube	2. 3. 4. Contents	S. Results
1	Naîl. No moisture No air	No Rust.
2	Nail, Moisture + Air.	Rust
3	Nail No moisture + Air.	Rust
4	Nail. No Air. Moisture.	Rust.

From the experiment we can see that and \_\_\_\_\_ are needed to make iron RUST.

#### Ways to prevent rusting

- Exclusion of air
- 1. Painting- cheap but not effective.
- 2. Oil or grease water repellent
- 3. Galvanizing/ galvanization Iron or steel is coated with a thin layer of zinc
- 4. Electroplating thin layer of metal (chromium or zinc), is bonded to a surface of metal by electrolysis
- Taps and door handles

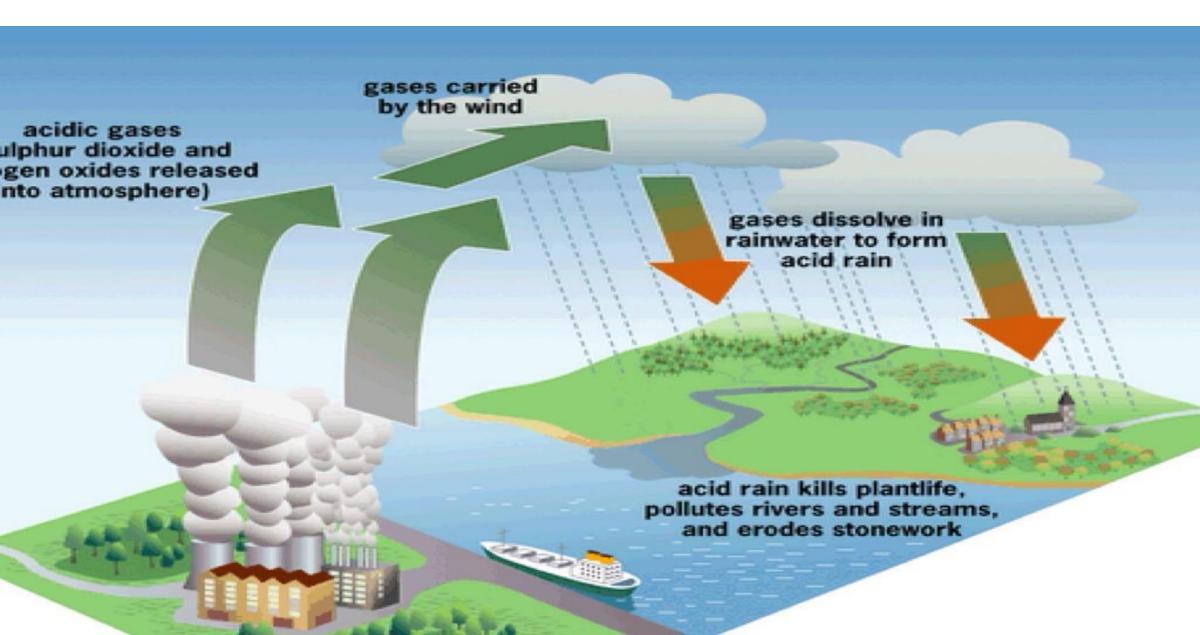
#### Reactions of non-metals with oxygen

- Non-metal oxide formed
- Carbon forms: diamonds, graphite, charcoal
- Combustion of carbon yellow flame
- Sulfur + oxygen → sulfur dioxide
- Combustion of sulfur bright blue flame
- sulfur dioxide- colourless gas, sharp suffocating smell

### Acid rain

- Coal
- Contains sulfur as an impurity
- Combustion sulfur dioxide and carbon dioxide released into the atmosphere
- Non-metal oxides dissolve in water acidic
- Acid rain formed

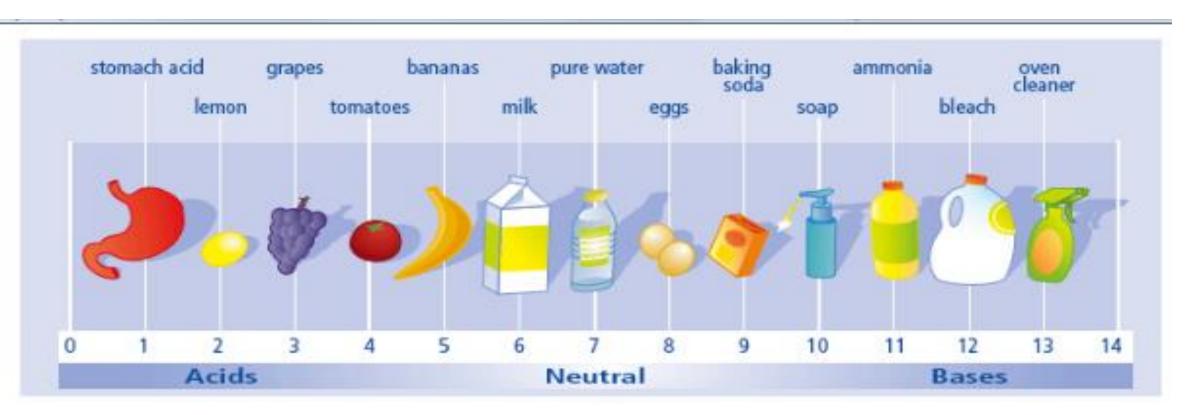
#### Formation of acid rain



## Effects of acid rain



## Acids, bases, and pH scale



## **Common household acids and bases**



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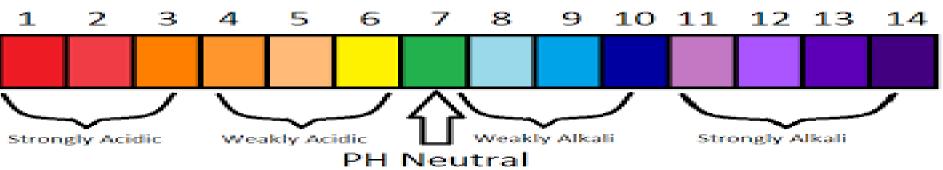




ACIDS	ALKALIS	
Sharp, sour taste	Soapy feel	
Strong acids can corrode (eat away) metals, e.g. hydrochloric acid	Strong alkalis can corrode metals, e.g. sodium hydroxide	
Some can burn living tissue, e.g. battery acid, other kinds won't, e.g. lemon juice	Can be <u>caustic</u> (burn living tissue), e.g. caustic soda for oven cleaning	
Some are <u>hazardous</u> , e.g. sulphuric acid, some are harmless, e.g. vinegar	Some are <u>hazardous</u> , e.g. sodium hydroxide, some are harmless, e.g. sodium bicarbonate (baking powder)	
Neutralise (cancel out) alkalis	Neutralise (cancel out) acids	
Turn litmus indicator RED	Turn litmus indicator BLUE	
Have a pH of 1-6	Have a pH of 8-14	
Examples	Examples	
hydrochloric acid	Sodium hydroxide (caustic soda)	
sulphuric acid	ammonium hydroxide (ammonia)	
nitric acid	calcium hydroxide (limewater)	
citric acid (lemons, oranges etc)	Washing powder	
vinegar	Oven cleaner	
soap (Johnson's pH 5.5)	soap	

## The pH scale

- pH measure of how acidic or basic a substance is
  - Measures the concentration of hydrogen ions
- Ranges from 0-14
- Acids pH range of 0-7
  - Strong acids very low pH values
- Bases pH range of 7-14
  - Strong bases very high pH values
- Neutral substance pH 7



	1/10,000,000	-14	Liquid drain cleaner, Caustic soda
	1/1,000,000	13	bleaches, oven cleaner
	1/100,000	12	Soapy water
	1/10,000	11	Household Ammonia (11.9)
	1/1,000	10	Milk of magnesium (10.5)
Concentration of Hydrogen ions compared to distilled water	1/100	9	Toothpaste (9.9)
	1/10	8	Baking soda (8.4), Seawater, Eggs
	0	7	"Pure" water (7)
	10	6	Urine (6) Milk (6.6)
	100	5	Acid rain (5.6) Black coffee (5)
	1,000	4	Tomato juice (4.1)
	10,000	3	Grapefruit & Orange juice, Soft drink
	100,000	2	Lemon juice (2.3) Vinegar (2.9)
	1,000,000	1	Hydrochloric acid secreted from the stomach lining (1)
	10,000,000	0	Battery Acid

## Indicators

- Dye or chemical that tell us whether a substance is an acid, base or neutral
- Examples
- Litmus paper
- Bromothymol blue
- Phenolphthalein
- Universal indicator

#### Litmus paper

	Red litmus	Blue litmus
ACIDIC SOLUTION	Stays red	Turns red
NEUTRAL SOLUTION	Stays red	Stays blue
ALKALINE SOLUTION	Turns blue	Stays blue

## The universal indicator

- Indicates the full range of pH values on the pH scale by colour changes:
- Acids change colour of the indicator towards yellow, orange and red colours
- Bases change colour of the indicator towards the blue and purple colours
- Neutral change colour of the indicator to green

## Making a turmeric indicator

#### Aim

### To make an indicator to show pH, using turmeric

#### **Materials**

- Turmeric
- Bicarbonate of soda
- Baking soda
- Surgical spirits
- Filter paper/ coffee filters
- Beakers/test tubes/glass jars
- Teaspoon

#### Method

- 1. Sprinkle some turmeric powder in a little surgical spirit
- 2. Filter the yellow solution
- 3. Test your indicator by adding a pinch of bicarbonate of soda. It should turn red

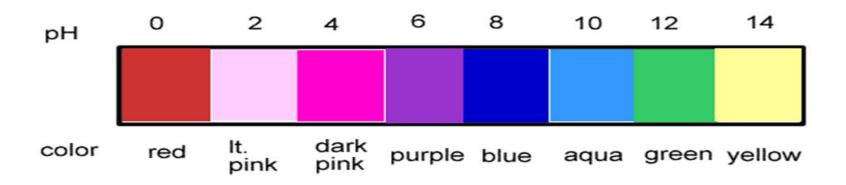
## **Red cabbage indicator**

- Boil red cabbage leaves
- Allow resultant solution to cool

#### **Red cabbage water is:**

- Violet or purple in a neutral solution
- Red/pink in an acidic solution
- Green or yellow in a basic solution

Red Cabbage Color changes with pH

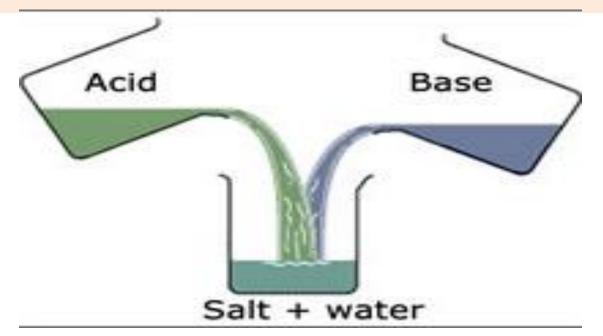


<u>ltem</u>	Red Cabbage Water	Neutral, Acid or Alkali?
Baking Powder	Green/blue	Alkali
Flour	Purple	Neutral
Vinegar	Pink/red	Acid
Sprite	Pink/red	Acid
Apple Juice	Pink/red	Acid
Conditioner	Slightly pink	Weak acid
Shampoo	Stayed Purple	Neutral
Lemon Juice	Pink/red	Acid
Icing Sugar	Stayed purple	Neutral
Hand Sanitiser	Stayed purple	Neutral

<u>ltem</u>	Blue Litmus	Red Litmus	Neutral, Acid or
	<u>Paper</u>	<u>Paper</u>	<u>Alkali?</u>
Baking Powder	Stayed blue	Blue	Alkali
Flour	A bit purple	A bit purple	Neutral, a bit
			alkali
Vinegar	Pink/red	Stayed pink	Acid
Sprite	Pink/red	Stayed pink	Acid
Apple Juice	Pink/red	Stayed pink	Acid
Conditioner	Slightly pink	Stayed pink	Weak acid
Shampoo	Slightly pink	Stayed pink	Weak acid
Lemon Juice	Pink/red	Stayed pink	Acid
Icing Sugar	Stayed blue	Stayed pink	Neutral
Hand Sanitiser	Slightly pink	Stayed pink	Weak acid

## Reaction of acids with bases

- Neutralisation reaction
- Base cancels out the properties of an acid
- Base contains negative ions
- Acid contains positive ions



## **Neutralisation reaction**

#### **Materials**

- Vinegar
- Bicarbonate of soda
- Water
- Beakers
- Universal indicator
- Test tube droppers

#### Procedure

- 1. Pour some vinegar into a test tube
- 2. Add some universal indicator into the vinegar
- 3. Dissolve the bicarbonate of soda in water
- 4. Add the bicarbonate of soda to the vinegar drop by drop until the vinegar has been neutralised

#### Questions

- 1. Identify the acid and base in this experiment
- 2. What colour does the UI turn when you add it to the vinegar
- 3. How will you know when the solution has become neutral

## **Neutralising stings**

- Wasp sting vinegar
- Bee sting bicarbonate soda

#### **Neutralisation reactions**

Acids	Bases
Non-metal oxides (SO <sub>2</sub> , CO <sub>2</sub> )	Metal oxides (MgO, Fe <sub>2</sub> O <sub>3</sub> )
Hydrochloric acid	Metal hydroxides (NaOH)
Sulfuric acid	Metal carbonates
Nitric acid	

#### Reaction of acids with metal oxides

- Metal oxides are basic; pH > 7
- acid + metal oxide -----> salt + water

Hydrochloric acid + magnesium oxide  $\rightarrow$  magnesium chloride + water HCl + MgO  $\longrightarrow$  MgCl<sub>2</sub> + H<sub>2</sub>O

#### Reaction of acids with metal hydroxides

- Metal + water  $\longrightarrow$  hydroxide
- acid + metal hydroxide  $\longrightarrow$  salt + water Hydrochloric acid + sodium hydroxide  $\rightarrow$  sodium chloride + water HCl + NaOH $\longrightarrow$  NaCl + H<sub>2</sub>O

## Reaction of acids with a metal carbonate

- Metal, carbon and oxygen
- CaCO<sub>3</sub> (limestone)

 $HCI + CaCO_3 \longrightarrow CaCI_2 + CO_2 + H_2O$ 

- Calcium carbonate antacid
- Neutralises stomach acid

#### Reaction of acids with a metals

• Acid + metal salt + hydrogen gas

Hydrochloric acid + magnesium ----> magnesium chloride + hydrogen gas

 $HCI + Mg \qquad MgCI_2 + H_2$ 

Pop test for hydrogen

- Burns easily and is explosive
- Hold a flame near the opening of a test tube containing hydrogen gas, it will burn with a squeaky pop

### Summary

# Acid reactions acid + metal salt + hydrogen



2. acid + metal oxide salt + water

3. acid + metal carbonate salt + carbon dioxide + water