

LESSON PLAN: Technology Grade 8

Name of School:		Term: 2	Week: 2	
Name of Teacher(s):		Date	6-9 April 2020	
Focus	COMMUNICATION SKILLS			
CLASSROOM ACTIVITIES (generic planning):				
Periods	1	2	3	4
Content, concepts and skills	<p>Case study 2: <i>technology with a positive impact on society.</i> - Investigate how wastepaper and cardboard are recycled to produce new products for the Packaging industry.</p>	Continuation of case study 2 e.g. e-waste, recycling cardboard at home	Case study 3: Negative impact of technology or technological solutions	Investigate the negative impact on society as highlighted in the case study.
Teacher's Activities	- Teacher explains all the processes in the recycling diagram	- Give learners a worksheet from DBE workbook pertaining to recycling	- Give learners case study 3 as Formal work. - Emphasize on instructions	- Support learners to investigate Case study 3 - Supervise formal completion
Learners' Activities	- Write notes	- Complete worksheet	- Learners respond to formal activity.	- Learners finish up
Type of Assessment	Informal activity	Informal activity	Formal activity PAT	Formal - PAT
Resources	http://www.mstworkbooks.co.za/technology/gr8/gr8-technology-09.html		DBE workbook page 148, Greenhouse effect	
	https://www.youtube.com/watch?v=Bx0ozMweqoU	https://youtu.be/rHVB4hx-OR8		http://www.mstworkbooks.co.za/technology/gr8/gr8-technology-10.html
	https://i.pinimg.com/originals/c1/39/85/c13985fdd92663f7a1321b58762f695f.gif	https://www.youtube.com/watch?v=0ltPfhx3ulw		

IDENTIFIED LEARNERS' NEEDING SUPPORT:	Name of learner(s)	Name of learner(s)
Indicate the name(s) of learner(s) identified as having learning difficulties/not achieving or use the class list.	1.	5.
	2.	6.
	3.	7.
	4.	8.

CLASSROOM ACTIVITIES		
How are you going to include and differentiate Support for learners?		
Teacher Activities	Learner Activities:	Resources
Use a crossword puzzle to introduce new concepts and words to the learners.	Design a process of developing a paper Mache product to resell for the school fundraiser	Pencils, pen and paper
How are you going to include and differentiate Expanded opportunities for learners?		
Teacher Activities	Learner Activities:	Resources
Teach the development of a business plan.	Designs a business plan for the school o based on the principles of recycling, re-using materials	Pen and paper

TEACHER REFLECTION:

Teachers Signature : _____ Date: _____

Pre -Moderated by line manager e.g. HOD/Deputy Principal (attach a moderation tool?): Signature: _____ Date: _____

Post moderation by HOD:

Formal Assessment Feedback								
Assessment Results Analysis	Level of achievement	1	2	3	4	5	6	7
	Indicate number of learners per level achieved							