## Wordsworth High School

## Grade 9 NS

Chemistry

## Chemical Reactions.

Chemical Reactions are represented by chemical equations

- Chemical reactions can be represented with models.



$\mathrm{C}+\mathrm{O}_{2} \rightarrow \mathrm{CO}_{2}$
$2 \mathrm{H}_{2}+\mathrm{O}_{2} \rightarrow 2 \mathrm{H}_{2}$
Chemical reactions can also be represented by symbols if it occurs in a balanced equation, eg.


## $\mathrm{C}_{+} \mathrm{O}_{2} \rightarrow \mathrm{CO}_{2}$

$2 \mathrm{H}_{2}+\mathrm{O}_{2} \rightarrow 2 \mathrm{H}_{2} \mathrm{O}$
The small two (undercase) indicates to us the amount of atoms in thecompound.
The big two infront of hydrogen, shows the relationship of the chemical reaction. Eg. 2 molecules Hydrogen reacts whith 1 molecule Oxygen to form water. Therefor the equation will be $2: 1(\mathrm{H}: \mathrm{O})$.
Matter can not be made or destroyed.
Atoms can only rearrange.
All the atoms infront of the arrow are called reactants.
The atoms behind the arrow are called products.

## Balancing of chemical equations

All chemical reactions must be balanced.
The total amount of atoms on the right hand side (reactants) of the equation must be the same as the total amount of atoms on the left hand side (products) of the equation.
$4 \mathrm{Fe}+3 \mathrm{O}_{2} \rightarrow 2 \mathrm{Fe}_{2} \mathrm{O}_{3}$ (brown rust layer on iron).
$2 \mathrm{Mg}+\mathrm{O}_{2} \rightarrow \mathrm{MgO}$ (white powder)
Another reaction is Copper that reacts with Oxygen to form Copper oxide. (a very slow reaction)
Word equation: Copper + Oxygen $\rightarrow$ Copper oxside
Chemical equation: $\quad 2 \mathrm{Cu}+\mathrm{O}_{2} \rightarrow 2 \mathrm{CuO}$
Example:
Magnesium oxide are heated to form Magnesium and Oxygen.
Step 1
Write in the formula: $\mathrm{Mg}+\mathrm{O}_{2} \rightarrow \mathrm{MgO}$
Left of the arrow is 1 Mg -atom
2 O - atoms
Right of the arrow is 1 Mg -atom
1 O- atom
$\mathrm{Mg}+\mathrm{O}_{2} \rightarrow \mathbf{2} \mathbf{M g O}$

Step $2 \quad \mathrm{Mg}+\mathrm{O}_{2} \rightarrow 2 \mathrm{MgO}$ (put a 2 in front of MgO to balance the O ) Left of thre arrow is 1 Mg -atom

$$
20 \text { - atoms }
$$

Rifht of the arrow is 2 Mg -atoms (the 2 in front of MgO , makes Mg two as well) 2 O - atoms
Step $3 \quad 2 \mathrm{Mg}+\mathrm{O}_{2} \rightarrow \mathbf{2} \mathrm{MgO}$
Left of the arrow is 1 Mg -atom (the 2 in front of Mg , makes the equation balanced.)

$$
2 \text { O-atoms }
$$

Right of the arrow is 2 Mg -atoms
2 O - atoms
Now the reaction is balanced.

## Worksheet

## Question 1

Determine the amount of atoms in each equation:

## Example

$2 \mathrm{CaCO}_{3}$
2x1 Ca-atom=2Ca-atoms
$2 \times 1$ C -atom=2C-atoms
$2 \times 3$ O -atoms $=60$-atoms
$1.1 \quad 3 \mathrm{NaHCO}_{3}$
$\qquad$
$\qquad$
$\qquad$
$1.2 \quad 2 \mathrm{Cu}\left(\mathrm{NO}_{3}\right)_{2}$
$\qquad$
$\qquad$
$\qquad$
$1.3 \quad 3 \mathrm{NaCl}$
$\qquad$
$\qquad$
$\qquad$

## Question 2

Study the following balanced equations and answer the questions that follow:
$\mathbf{2 L i}+\mathbf{2 H} \mathbf{H}_{2} \rightarrow \mathbf{2 L i O H}+\mathrm{H}_{2}$
2.1 What do we call the chemicals on the left hand side of the arrow in the equation?
2.2 What do we call the chemicals on the right hand side of the arrow in the equation?
$\qquad$
2.3 Write down the formula for a di-atomic molecule in the chemical equation.

## Question 3

Balance each of the following chemical equations:
$3.1 \quad \mathrm{Na}+\mathrm{O}_{2} \rightarrow \mathrm{Na}_{2} \mathrm{O}$
$3.2 \mathrm{Al}+\mathrm{O}_{2} \rightarrow \mathrm{Al}_{2} \mathrm{O}_{3}$
3.3 $\mathrm{KBr}+\mathrm{Cl}_{2} \rightarrow \mathrm{KCl}+\mathrm{Br}_{2}$
3.4 Mg $+\mathrm{HCl} \rightarrow \mathrm{MgCl}_{2}+\mathrm{H}_{2}$

## Question 4

Make a model of the reactants and show how the atoms rearranged themselves in the product. (Use sweets, playdow,beads)
$\mathrm{C}+\mathrm{O}_{2} \rightarrow \mathrm{CO}_{2}$
$2 \mathrm{H}_{2}+\mathrm{O}_{2} \rightarrow 2 \mathrm{H}_{2} \mathrm{O}$

