



PAST PAPER QUESTIONS GRADE 11 MATHEMATICS

DO THESE QUESTIONS AS PART OF REINFORCING
THE CONCEPTS

QUESTION 1

1.1 Solve for x in each of the following:

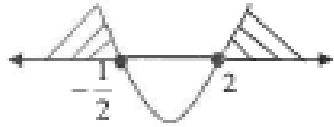
$$1.1.1 \quad x(2x+1)=0 \quad (2)$$

$$1.1.2 \quad 5x^2 + 2x - 6 = 0 \text{ (correct to TWO decimal places)} \quad (3)$$

$$1.1.3 \quad 2x^2 - 2 \geq 3x \quad (4)$$

$$1.1.4 \quad \sqrt{2x+5} - \frac{3}{\sqrt{2x+5}} = -2 \quad (6)$$

ANSWERS

1.1.1	$x(2x+1)=0$ $x=0 \text{ or/of } x=-\frac{1}{2}$	$\checkmark x=0$ $\checkmark x=-\frac{1}{2}$ <p style="text-align: right;">(2)</p>
1.1.2	$5x^2 + 2x - 6 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-(2) \pm \sqrt{(2)^2 - 4(5)(-6)}}{2(5)}$ $= \frac{5 \pm \sqrt{124}}{10}$ $x = 0,91 \text{ or/of } x = -1,31$	$\checkmark \text{ substitution into correct formula/}$ $\text{vervanging in korrekte formule}$ $\checkmark \text{ answer/antw.}$ $\checkmark \text{ answer/antw.}$ <p style="text-align: right;">(3)</p>
1.1.3	$2x^2 - 2 \geq 3x$ $2x^2 - 3x - 2 \geq 0$ $(2x+1)(x-2) \geq 0$  $x \leq -\frac{1}{2} \text{ or/of } x \geq 2$	$\checkmark \text{ std form/stand. vorm}$ $\checkmark \text{ factors or using formula/}$ $\text{faktore of gebruik formule}$ $\checkmark \checkmark x \leq -\frac{1}{2} \text{ or/of } x \geq 2$ <p style="text-align: right;">(4)</p>

ANSWERS

1.1.4

$$\sqrt{2x+5} - \frac{3}{\sqrt{2x+5}} = -2$$

$$\text{Let } \sqrt{2x+5} = k$$

$$k - \frac{3}{k} = -2$$

$$k^2 - 3 = -2k$$

$$k^2 + 2k - 3 = 0$$

$$(k+3)(k-1) = 0$$

$$k = -3 \text{ or/of } k = 1$$

$$\sqrt{2x+5} = -3$$

no solution

or/of

$$\sqrt{2x+5} = 1$$

$$2x+5=1$$

$$2x = -4$$

$$x = -2$$

✓ changing to quadratic/
verander na kwadraties
✓ factors or using formula/
faktore of gebruik formule

$$✓ k = 3 \text{ or/of } k = 1$$

✓ no solution/ *geen oplossing*

✓ square both sides/
kwadreer beide kante

$$✓ x = -2$$

QUESTION 3

3.1 Given the linear pattern: $7 ; 2 ; -3 ; \dots$

3.1.1 Determine the general term, T_n , of the linear pattern. (2)

3.1.2 Calculate the value of T_{20} . (2)

3.1.3 Which term in the pattern has a value of -138 ? (2)

3.2 $6 ; 2x+1$ and $3x-3$ are the first three terms of a linear pattern.

Calculate the value of x . (3)

[9]

ANSWERS

QUESTION/VRAAG 3

3.1.1	$ \begin{array}{ccccccc} & 7 & & 2 & & -3 & \\ & \diagdown & & \diagup & & \diagdown & \\ & & -5 & & -5 & & \\ & \diagup & & \diagdown & & \diagup & \\ & & & & & & \end{array} $ $ \begin{aligned} T_n &= an + b \\ &= -5n + 12 \end{aligned} $	$\checkmark -5n$ $\checkmark 12$ (2)
3.1.2	$ \begin{aligned} T_{20} &= -5(20) + 12 \\ &= -88 \end{aligned} $	\checkmark substitution/ <i>verv.</i> \checkmark answer/ <i>antw.</i> (2)
3.1.3	$ \begin{aligned} -5n + 12 &= -138 \\ -5n &= -150 \\ n &= 30 \\ &30^{\text{th}} \text{ term } (T_{30}) \end{aligned} $	\checkmark substitution/ <i>verv.</i> \checkmark answer/ <i>antw.</i> (2)
3.2	$ \begin{array}{ccccccc} & 6 & & 2x+1 & & 3x-3 & \\ & \diagdown & & \diagup & & \diagdown & \\ & & 2x-5 & & x-4 & & \\ & \diagup & & \diagdown & & \diagup & \\ & & & & & & \end{array} $ $ \begin{aligned} 2x - 5 &= x - 4 \\ x &= 1 \end{aligned} $	$\checkmark 2x - 5$ and/ <i>en</i> $x - 4$ \checkmark equating/ <i>verg.</i> \checkmark answer/ <i>antw.</i> (3) [9]

QUESTION 5

Given: $f(x) = \frac{4}{x-3} + 2$ and $g(x) = x + 2$

- 5.1 Write down the equations of the asymptotes of f . (2)
- 5.2 Determine the x -intercept of f . (3)
- 5.3 Determine the y -intercept of f . (2)
- 5.4 Sketch the graphs of f and g on the same system of axes. Show clearly ALL the intercepts with the axes and any asymptotes. (5)
- 5.5 Calculate the x -coordinates of the points of intersection of f and g . (4)

ANSWERS

QUESTION/VRAAG 5

5.1	$x=3$ $y=2$	$\checkmark x=3$ $\checkmark y=2$	(2)
5.2	$0 = \frac{4}{x-3} + 2$ $-2 = \frac{4}{x-3}$ $-2(x-3) = 4$ $-2x+6 = 4$ $x=1$ OR/OF (1;0)	\checkmark subst./verv. $y=0$ \checkmark simplification/vereenv. \checkmark answer/antw.	(3)
5.3	$y = \frac{4}{0-3} + 2$ $= \frac{2}{3}$ OR/OF $\left(0; \frac{2}{3}\right)$	\checkmark subst./verv. $x=0$ \checkmark answer/antw.	(2)
		$\checkmark \checkmark$ answer/antw	(2)

5.4		For/Vir f \checkmark asymptotes/asimptote \checkmark shape/vorm \checkmark x- and y- int. /afsnit	
		For/Vir g \checkmark x-int./afsnit \checkmark y-int./afsnit	(5)

ANSWERS

5.5

$$\frac{4}{x-3} + 2 = x + 2$$

$$\frac{4}{x-3} = x + 2 - 2$$

$$\frac{4}{x-3} = x$$

$$x(x-3) = 4$$

$$x^2 - 3x - 4 = 0$$

$$(x-4)(x+1) = 0$$

$$x = 4 \text{ or } x = -1$$

$$\checkmark \frac{4}{x-3} + 2 = x + 2$$

✓ std form/stand. form

✓ factors/faktore

✓ answers/antw.

(4)