



GRADE 12 FUNCTIONS PART 3

INVERSES OF:

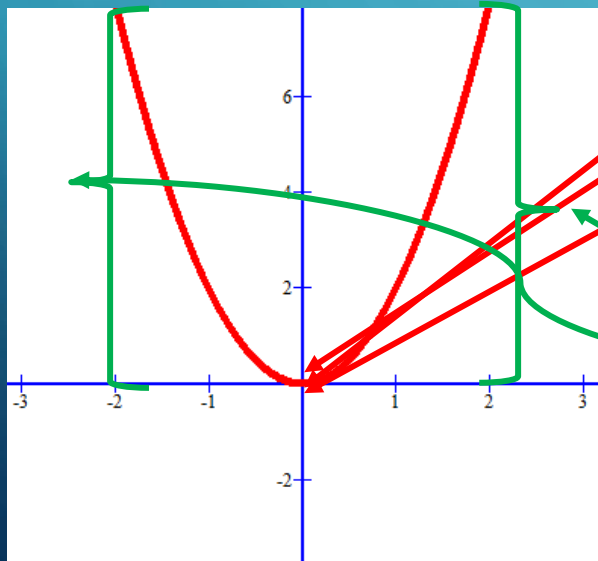
- $y = ax^2$

LET US LOOK AT THE FUNCTION FIRST BEFORE THE INVERSE OF THE FUNCTION

$$y = ax^2$$

- **EXAMPLE**

- $y = 2x^2$ or $f(x) = 2x^2$



Quadratic Graphs - PARABOLA

Domain

$$x \in \mathbb{R}$$

Range

$$y \geq 0$$

Y-Intercept (x=0)

$$(0;0)$$

X-Intercept (y=0)

$$(0; 0)$$

TURNING POINT

$$(0;0)$$

ASYMPTOTES

None

GRADIENT

Variable(changes at different points because it is a curve)

INCREASING OR DECREASING FUNCTION

Decreasing Function for values of $x < 0$

Increasing Function for values of $x > 0$

LET US NOW LOOK AT THE INVERSE FUNCTION

IMPORTANT

REPRESENTS a y-value still as $f(x)$ did.

- $f^{-1}(x)$ is the inverse function notation of the inverse of $f(x)$
- X BECOMES Y and Y BECOMES X
- THIS MEANS THE FOLLOWING :
 - DOMAIN OF THE FUNCTION BECOMES THE RANGE OF THE INVERSE FUNCTION (and vice versa)
 - THE Y-INTERCEPT OF THE FUNCTION BECOMES X-INTERCEPT (and vice versa)
 - THE LINE OF SYMMETRY BETWEEN THE FUNCTION AND THE INVERSE FUNCTION IS $Y=X$

THE FUNCTION NEEDS TO BE IN THE FORM OF $Y=.....$ OR $f^{-1}(x) = \dots$.

LET US NOW LOOK AT THE INVERSE FUNCTION

LET US LOOK AT AN EXAMPLE TO ILLUSTRATE THE CONCEPT:

$$y = 2x^2 \text{ or } f(x) = 2x^2$$

We use $y = 2x^2$

1. X becomes Y and Y becomes X

$$x = 2y^2$$

Change to the form of $y = \dots$

$$x = 2y^2$$

$$\frac{x}{2} = y^2$$

$$\pm \sqrt{\frac{x}{2}} = y$$

$$y = \pm \sqrt{\frac{x}{2}} \leftarrow \text{INVERSE FUNCTION}$$

$$\therefore f^{-1}(x) = \pm \sqrt{\frac{x}{2}}$$

REMEMBER X (and everything associated with X) becomes Y ((and everything associated with Y) and **VICE VERSA**

Quadratic Graphs - PARABOLA

Domain

$$x \geq 0$$

Range

$$y \in \mathbb{R}$$

Y-Intercept (x=0)

$$(0;0)$$

X-Intercept (y=0)

$$(0; 0)$$

TURNING POINT

$$(0;0)$$

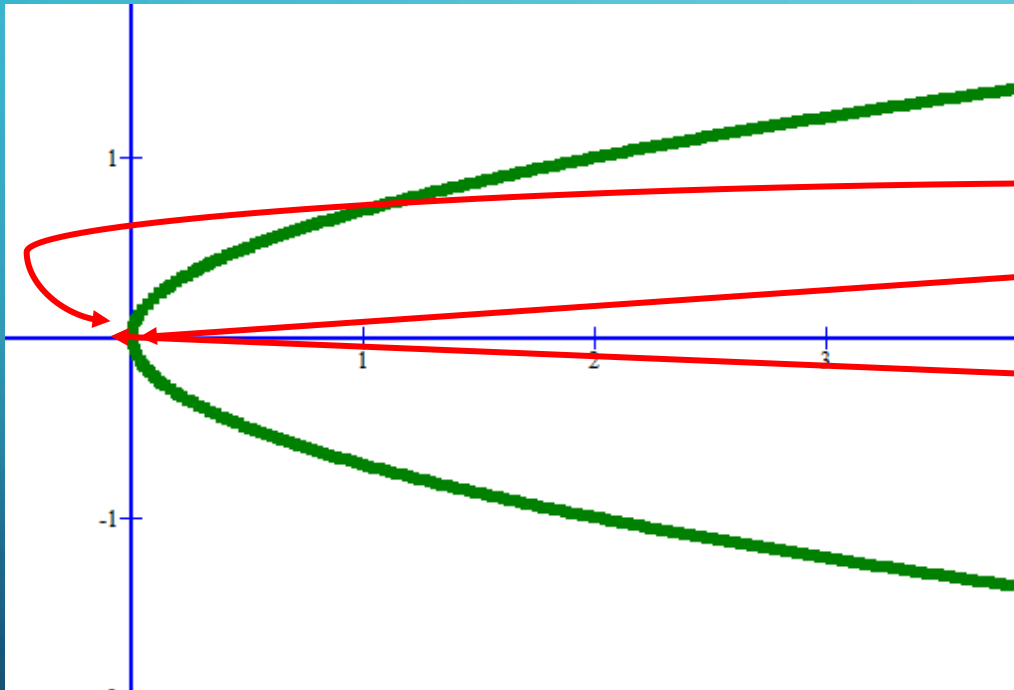
ASYMPTOTES

None

GRADIENT

Variable(changes at different points because it is a curve)

LET US NOW LOOK AT THE INVERSE OF THE FUNCTION GRAPH



Quadratic Graphs - PARABOLA

Domain

$x \geq 0$

Range

$y \in \mathbb{R}$

Y-Intercept (x=0)

(0;0)

X-Intercept (y=0)

(0; 0)

TURNING POINT

(0;0)

ASYMPTOTES

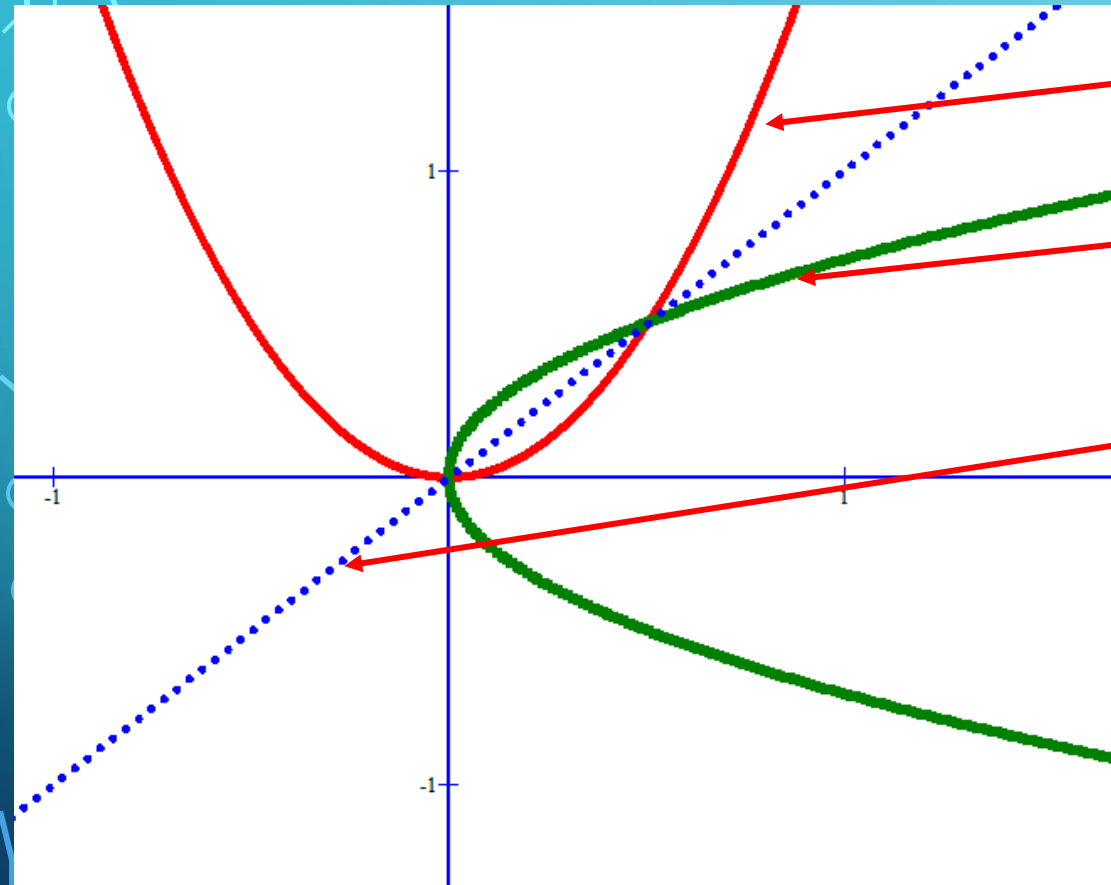
None

GRADIENT

Variable(changes at different points because it is a curve)

INVERSE IS NOT A FUNCTION (Vertical Line Test)

COMPARE THE FUNCTION TO THE INVERSE GRAPH



PARABOLA

INVERSE OF PARABOLA

Axis of Symmetry ($y=x$)

EXAMPLES

- Example 1

If $f(x) = -2x^2$, Determine the following:

- a. The inverse of the function in the form of $y = \dots$
- b. Determine the Domain and Range of $f(x)$.
- c. Determine the Domain and Range of $f^{-1}(x)$.
- d. Sketch $f(x)$ and $f^{-1}(x)$ on the same set of axes. Also include the $y=x$ (axis of symmetry) as well.

EXAMPLES

- Example 1

If $f(x) = -2x^2$, Determine the following:

a. The inverse of the function in the form of $y = \dots$

ANSWER

a. $y = -2x^2$

$x = -2y^2$ x becomes y and y becomes x

$$\frac{x}{-2} = y^2$$

$$\pm \sqrt{-\frac{x}{2}} = y$$

$$y = \pm \sqrt{-\frac{x}{2}}$$

EXAMPLES

- **Example 1**

If $f(x) = -2x^2$, Determine the following:

b. Determine the Domain and Range of $f(x)$.

Answer

b.

Domain

$$x \in \mathbb{R}$$

Range

$$y \geq 0$$

EXAMPLES

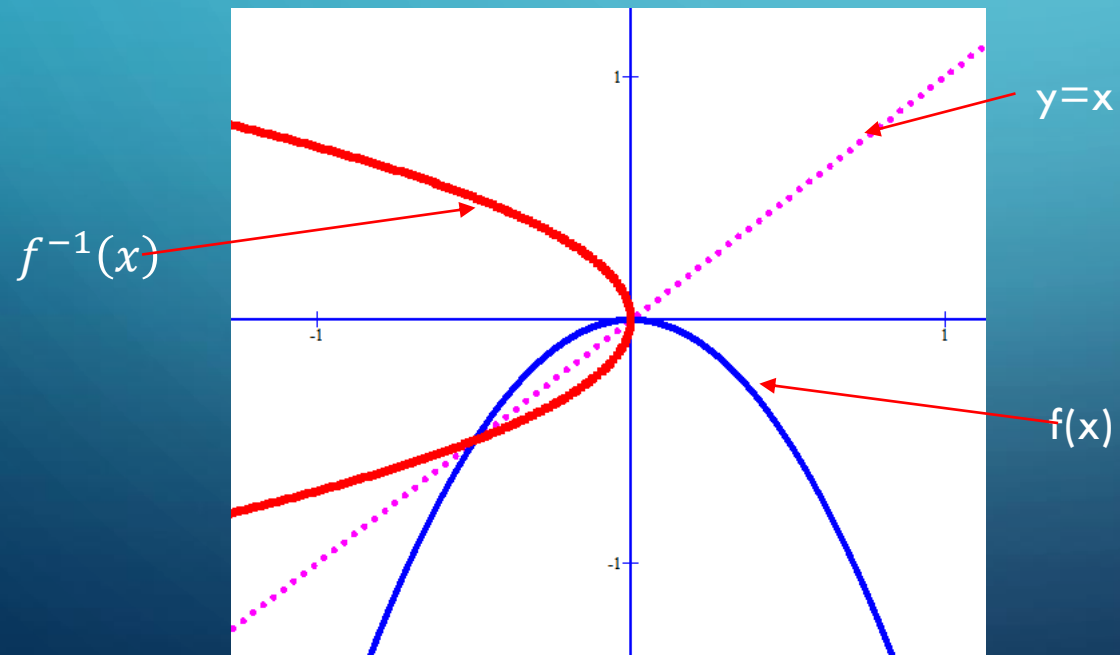
- Example 1

If $f(x) = -2x^2$, Determine the following:

- d. Sketch $f(x)$ and $f^{-1}(x)$ on the same set of axes. Also include the $y=x$ (axis of symmetry) as well.

Answer

d.



EXAMPLES

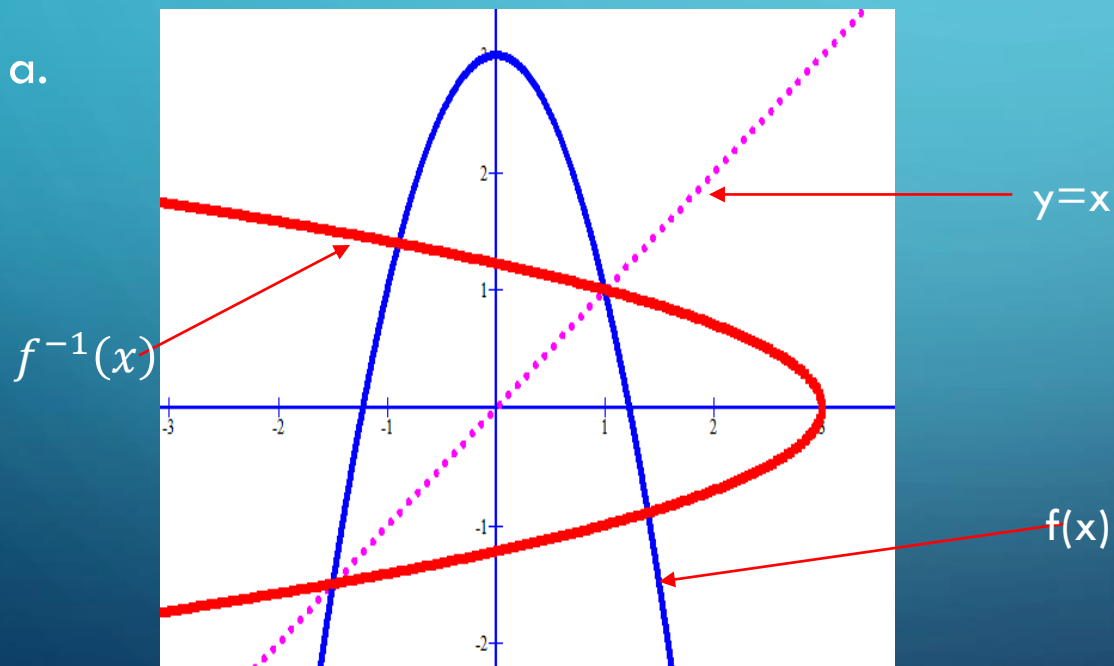
- **Example 2**

If $f(x) = -2x^2 + 3$, Determine the following:

a. Sketch $f(x)$ and $f^{-1}(x)$ on the same set of axes. Also include the $y=x$ (axis of symmetry) as well.

Answer

a.



$$\begin{aligned} y &= -2x^2 + 3 && \underline{f^{-1}(x)} \\ x &= -2y^2 + 3 && x \text{ becomes } y \text{ and } y \text{ becomes } x \\ \frac{x}{-2} - 3 &= y^2 \\ \pm \sqrt{-\frac{x}{2} - 3} &= y \\ y &= \pm \sqrt{-\frac{x}{2} - 3} \\ \therefore f^{-1}(x) &= \pm \sqrt{-\frac{x}{2} - 3} \end{aligned}$$